



AGENDA

CHARTER AUTHORIZING PANEL

February 15, 2017

Arkansas Department of Education

ADE Auditorium

8:30 AM

I. Report-1 Chair's Report

Presenter: Deborah Coffman

II. Consent Agenda

- | | |
|--|---|
| 1. Minutes - December 13-15, 2016 | 2 |
| Presenter: Freddie Scott | |
| 2. Minutes - January 18, 2017 | 8 |
| Presenter: Freddie Scott | |

III. Action Agenda

- | | |
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| 1. Request for District Conversion Public Charter School Amendment:
Warren Middle School
Presenter: Kelly McLaughlin | 10 |
| 2. Request for Open Enrollment Charter School Amendments: KIPP Delta
Public Schools
Presenter: Virginia Perry | 16 |
| 3. Request for Open Enrollment Public Charter School Amendment:
Arkansas Connections Academy
Presenter: Virginia Perry | 53 |
| 4. Request for Open Enrollment Public School Charter Amendment:
Arkansas Virtual Academy
Presenter: Virginia Perry | 64 |

**Minutes
Charter Authorizing Panel
December 13, 2016**

The Charter Authorizing Panel met on Tuesday, December 13, 2016, in the auditorium of the Department of Education building. Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Stacy Smith; Bobby Lester; Ivy Pfeffer; Greg Rogers; Dr. Eric Saunders; Annette Barnes

Absent: Lisa Haley

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Reports

Report-1 Chair's Report

Ms. Coffman welcomed the members of the Panel and the audience. She introduced the Panel members and then recognized state legislators in attendance.

Ms. Coffman provided the audience with instructions pertinent to the proceedings.

Consent Agenda

It was moved by Dr. Gotcher, seconded by Ms. Smith, and carried unanimously to approve the consent agenda.

Items included in the Consent Agenda: Minutes – October 19-21, 2016.

Action Agenda

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for District Conversion Public Charter School Amendment: Fayetteville Virtual Academy

Associate Superintendent Dr. Kim Garrett presented the Panel with Fayetteville Virtual Academy's amendment request.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Ms. Smith, and carried unanimously to approve the amendment request.

A-2 Request for District Conversion Public Charter School Renewal: Badger Academy, Beebe

Superintendent Dr. Belinda Shook presented the Panel with Badger Academy's, request for renewal.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Ms. Pfeffer, and carried unanimously to approve the application request for a five (5) year renewal term.

A-3 Request for District Conversion Public Charter School Renewal: Cabot Academic Center of Excellence

Superintendent Dr. Tony Thurman presented the Panel with Cabot ACE's request for renewal.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Dr. Gotcher, and carried unanimously to approve the application request for a five (5) year renewal term.

A-4 Request for District Conversion Public Charter School Renewal: Cross County Elementary Technology Academy

Superintendent Carolyn Wilson presented the Panel with Cross County Elementary Technology Academy's, request for renewal.

A question and answer period followed.

It was moved by Dr. Gotcher, seconded by Mr. Lester, and carried with a 4-to-3 vote to approve the application request for a five (5) year renewal term.

Adjournment

It was moved by Ms. Barnes, seconded by Dr. Saunders, and carried unanimously to adjourn.

The meeting adjourned at 11:09 a.m.

Minutes recorded by Kelly McLaughlin

Deborah Coffman, Charter Authorizing Panel Chair

**Minutes
Charter Authorizing Panel
December 14, 2016**

The Charter Authorizing Panel met on Wednesday, December 14, 2016, in the auditorium of the Department of Education building. Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Stacy Smith; Bobby Lester; Greg Rogers; Dr. Eric Saunders; Annette Barnes

Absent: Lisa Haley; Ivy Pfeffer

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Reports

Ms. Coffman welcomed the members of the Panel and the audience.

Ms. Coffman provided the audience with instructions pertinent to the proceedings.

Action Agenda

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for District Conversion Public Charter School Renewal: Lincoln High School

Superintendent Mary Ann Spears presented the Panel with the Lincoln High School renewal request.

A question and answer period followed.

It was moved by Dr. Gotcher, seconded by Dr. Saunders, and carried unanimously to approve the request for a five (5) year renewal term.

A-2 Request for District Conversion Public Charter School Renewal: Osceola STEM Academy

Principal Christel Smith presented the Panel with the Osceola STEM Academy renewal request.

A question and answer period followed.

It was moved by Ms. Barnes, seconded by Dr. Saunders, and carried unanimously to approve the application for a three (3) year renewal term.

A-3 Request for Open-Enrollment Public Charter School Renewal: Jacksonville Lighthouse Charter School

Regional Vice President Lenisha Broadway presented the Panel with the Jacksonville Lighthouse renewal request.

A question and answer period followed.

It was moved by Ms. Smith, seconded by Ms. Barnes, and carried unanimously to approve the application request for a five (5) year renewal term.

Adjournment

It was moved by Dr. Gotcher, seconded by Dr. Saunders, and carried unanimously to adjourn.

The meeting adjourned at 12:48 p.m.

Minutes recorded by Freddie Scott

Deborah Coffman, Charter Authorizing Panel Chair

**Minutes
Charter Authorizing Panel
December 15, 2016**

The Charter Authorizing Panel met on Thursday, December 15, 2016, in the auditorium of the Department of Education building. Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Stacy Smith; Bobby Lester; Greg Rogers; Dr. Eric Saunders; Annette Barnes

Absent: Lisa Haley; Ivy Pfeffer

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Reports

Ms. Coffman welcomed the members of the Panel and the audience.

Ms. Coffman provided the audience with instructions pertinent to the proceedings.

Action Agenda

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for Open-Enrollment Public Charter School Renewal: Little Rock Preparatory Academy

Superintendent Christina Long presented the Panel with the Little Rock Preparatory Academy renewal request.

A question and answer period followed.

It was moved by Ms. Barnes, seconded by Dr. Gotcher, and carried unanimously to approve the application request for a three (3) year renewal term.

A-2 Request for Open-Enrollment Public Charter School Renewal: LISA Academy

Superintendent Atnan Ekin presented the Panel with the LISA Academy renewal request.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Dr. Gotcher, and carried by a 4-to-2 vote to approve the application request for a thirteen (13) year renewal term.

A-3 Request for Open-Enrollment Public Charter School Amendment: Ozark Montessori Academy

Superintendent Dr. Christine Solano presented the Panel with the Ozark Montessori Academy amendment request.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Ms. Smith, and carried unanimously to approve the amendment request.

Adjournment

It was moved by Dr. Saunders, seconded by Ms. Smith, and carried unanimously to adjourn.

The meeting adjourned at 12:23 p.m.

Minutes recorded by Freddie Scott

Deborah Coffman, Charter Authorizing Panel Chair

**Minutes
Charter Authorizing Panel
January 18, 2017**

The Charter Authorizing Panel met on Wednesday, January 18, 2017, in the auditorium of the Department of Education building. Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Stacy Smith; Bobby Lester; Greg Rogers; Dr. Eric Saunders; Annette Barnes, Ivy Pfeffer, Lisa Haley

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Reports

Ms. Coffman welcomed the members of the Panel including the newest member Lisa Haley and the audience.

Ms. Coffman provided the audience with instructions pertinent to the proceedings.

Consent Agenda

Ms. Coffman guided the members through a review of the Consent Agenda. Revisions to the minutes were recommended to reflect the term of the approved Charter Public School contracts.

Items on the Consent Agenda included: Minutes December 13-15, 2016.

Action Agenda

A-1 2017 Open-Enrollment Public Charter School Application

A draft of the revised 2017 Open Enrollment Public Charter School Application was reviewed.
Presenter: Freddie Scott

A question and answer period followed.

It was moved by Ms. Barnes, seconded by Ms. Smith, and carried unanimously to approve the application with revisions.

A-2 2017 District Conversion Public Charter School Application

A draft of the revised 2017 District Conversion Public Charter School Application was reviewed.
Presenter: Alexandra Boyd

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Dr. Gotcher, and carried unanimously to approve the application with revisions.

Adjournment

It was moved by Ms. Smith, seconded by Dr. Gotcher, and carried unanimously to adjourn.

The meeting adjourned at 8:55 a.m.

Minutes recorded by Freddie Scott

Deborah Coffman, Charter Authorizing Panel Chair

WARREN MIDDLE SCHOOL

CURRENT DATA

Maximum Enrollment	450
Approved Grade Levels	6-8
Grades Served 2016-2017	6-8

2016-2017 Enrollment by Race

Two or More Races	6
Asian	0
Black	100
Hispanic	88
Native American/Native Alaskan	1
Native Hawaiian/Pacific Islander	0
White	164
Total	359

2016-2017 Enrollment by Grade

6th Grade	127
7th Grade	120
8th Grade	112

2016-2017 Student Status Counts

Migrant	
LEP	
Gifted & Talented	
Special Education	
Title I	
Source: School Cycle 4 Report	

2015-2016 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	345.1	340.88	336.69	338.3
ADM	360.14	359.88	357.27	355.17
%	95.82%	94.72%	94.24%	95.25%

BACKGROUND

Authorized January 16, 2014
 Contract Expiration June 30, 2019

Amendment Request Considered and APPROVED

Revision of Gifted and Talented program

July 15, 2015



Charter Amendment Request Form

Charter Name: Warren Middle School A Conversion Charter School
LEA Number: 602702 **Phone Number:** 870-226-6738 **Submission Date:** 01/17/2017
Charter Leader: Carla Wardlaw
Email Address: carla.wardlaw@warrensd.org

Type of Amendment Requested:

☒ **Waiver Recission**

Waiver Topic: G/T

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- | Code Number | Code Title |
|---------------|----------------------------------|
| ● 6-0-208c(6) | Monitoring of Expenditures (G/T) |
| ● 6-42-101et | General Preventions (G/T) |

Standards for Accreditation

- | Section Number | Section Title |
|----------------|-------------------------------|
| ● 18 | Gifted and Talented Education |

ADE Rules

- | Section Number
(if applicable) | Rule Title |
|-----------------------------------|---|
| ● | Governing Gifted and Talenting program approval |

Rationale for Waiver

The Warren Middle School requests an ammendment to the 6th, 7th, and 8th grades Gifted and Talented Program. The Warren Middle School requests adding 7th and 8th grade identified gifted students to be serviced through a cross curriculum complex reasoning seminar for forty-five minutes each week. Identified students in grades six through eight are serviced through Pre-AP classes/ equivalent classes for identified gifted students in all content areas.

TO: B. Acklin, Debbi Hargrave, Catrina Robinson, Justin Beth Woodard
FROM: Carla Wardlaw
DATE: August 2016
SUBJECT: Gifted and Talented Budget

A.C.A.6-20-2208 (c)(6) requires the following regarding gifted and talented budgeting:

“School districts are required to expend state and local revenues on gifted and talented programs in an amount equal to fifteen percent (15%) of the foundation funding amount multiplied by five percent (5%) of the school district’s prior year Three Quarter Average Daily Membership (3QTR ADM).”

[15% of \$6646. x 5% of \$1614.42 = \$80,499.68 for 2017]

The following information indicates the amount that needs to be budgeted for gifted and talented expenditures for 2016-2017

<u>Personnel</u>		<u>\$53,464.80</u>
Salaries		
Justin Beth Woodard - Gifted and Talented coordinator/teacher		\$41,793.28
\$41,793.28 contracted amount + possible 3% raise]		
Benefits		
Justin Beth Woodard*		\$11,671.52
<u>Purchased and Contracted Services</u>		<u>\$2,000</u>
Field trip bus drivers		
Guest speakers		
Travel to Co-op for supervisor’s meetings		
<u>Equipment/Supplies/Materials</u>		<u>\$22,130.00</u>
Materials and Supplies for K-12 program		
(AP workbooks)	\$ 4,000.00	
Technology for k-12 program	\$16,630.00	
Testing	\$ 1,500.00	
<u>Other</u>		<u>\$2,904.88</u>
Field trips	1059.88	
Chess Tournament	75	
State Math Contests (WMS/WHS)	300	
Math Counts (WMS)	100	
Language Arts Contests (BR/WMS/WHS)	100	
Spelling Bee (BR, WMS)	270	
Geography Bee (BR,WMS)	200	
Quiz Bowl (BR/ WMS/ WHS)	300	
Science Fairs, Project Fairs	200	
Showcase of the Mind (BR/WMS/WHS)	300	
TOTAL		\$80,499.68

Warren Middle School Demographics

Current enrollment-364, 6th-8th grade

Student per grade level

6 th grade	-	131
7 th grade	-	122
8 th grade	-	111

Building Primary Race count and percentages

Black	106	29.12%
Hispanic/Latino	86	23.63%
White	165	45.33%
Native American/Alaskan Native	1	0.27%
Two or more Races	6	1.65%

Primary race total: 364

Gifted/Talented count and percentages

Students 71 19.51%

***Building meal status**

Warren School District is participating in the CEP (Community Eligibility Program) allowing all students to eat free.

2016 ESEA SCHOOL REPORT WARREN MIDDLE SCHOOL

District: WARREN SCHOOL DISTRICT
Superintendent: BOBBY ACKLIN
Grades: 6 - 8
Enrollment: 361

Principal: KATHRYN CORNISH
Attendance: 94.93
Poverty Rate: 69.81

LEA: 0602702
Address: 201 SCOBEEY DRIVE
 WARREN, AR 71671
Phone: (870) 226 - 2484

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	354	354	100.00	355	355	100.00
Targeted Achievement Gap Group	257	257	100.00	258	258	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	104	104	100.00	104	104	100.00
Hispanic	81	81	100.00	81	81	100.00
White	161	161	100.00	162	162	100.00
Economically Disadvantaged	252	252	100.00	253	253	100.00
English Language Learners	12	12	100.00	12	12	100.00
Students with Disabilities	35	35	100.00	35	35	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	144	336	42.86	47.87
Targeted Achievement Gap Group	76	242	31.40	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	29	96	30.21	27.81
Hispanic	29	79	36.71	41.05
White	82	153	53.59	55.31
Economically Disadvantaged	75	238	31.51	37.65
English Language Learners	1	11	9.09	30.15
Students with Disabilities	1	31	3.23	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	127	337	37.69	43.35
Targeted Achievement Gap Group	71	243	29.22	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	23	96	23.96	23.53
Hispanic	25	79	31.65	38.01
White	74	154	48.05	50.35
Economically Disadvantaged	71	239	29.71	34.76
English Language Learners	4	11	36.36	31.69
Students with Disabilities	1	31	3.23	15.38

2016 ESEA SCHOOL REPORT WARREN MIDDLE SCHOOL

District: WARREN SCHOOL DISTRICT
Superintendent: BOBBY ACKLIN
Grades: 6 - 8
Enrollment: 361

Principal: KATHRYN CORNISH
Attendance: 94.93
Poverty Rate: 69.81

LEA: 0602702
Address: 201 SCOBEEY DRIVE
WARREN, AR 71671
Phone: (870) 226 - 2484

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016

KIPP DELTA PUBLIC SCHOOLS
SPONSORING ENTITY: KIPP DELTA, INC.

CURRENT DATA

Maximum Enrollment	2,310
Approved Grade Levels	K-12
Grades Served 2016-2017	K-12

2016-2017 Enrollment by Race

Two or More Races	6
Asian	14
Black	1267
Hispanic	33
Native American/Native Alaskan	0
Native Hawaiian/Pacific Islander	0
White	70
Total	1390

2016-2017 Enrollment by Grade

Kindergarten	73
1st Grade	82
2nd Grade	76
3rd Grade	78
4th Grade	112
5th Grade	166
6th Grade	193
7th Grade	115
8th Grade	124
9th Grade	118
10th Grade	116
11th Grade	85
12th Grade	51

2016-2017 Student Status Counts

Migrant	0
LEP	4
Gifted & Talented	1
Special Education	91
Title I	1389
Source: District Cycle 4 Report	

2015-2016 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	1356.77	1350.28	131.14	1275.37
ADM	1400.51	1397.33	1373.25	1357.16
%	96.88%	96.63%	9.55%	93.97%

BACKGROUND

Authorized	March 11, 2002
Grade levels	K-12
Maximum Enrollment	2,310
Length of Contract	Ten Years
Contract End Date	June 30, 2023

Amendment Request Considered and APPROVED Relocate KIPP Delta campus	September 12, 2004
Renewal Request Renewed for 3 years Amendment denied - add grades 9-12 to KIPP Delta	March 14, 2005
Amendment Request Considered and APPROVED Addition of grades 9-12 to KIPP Delta and increase enrollment ca	April 9, 2007
Renewal Request Renewed for 5 years Amendment approved - additional waivers	March 10, 2008
Amendment Request Considered and APPROVED Addition of K-4 to Helena	October 13, 2008
Amendment Request Considered and APPROVED Addition of Blytheville license	November 9, 2009
Amendment Request Considered and APPROVED Additional Waivers	July 12, 2010
Amendment Request Considered and APPROVED Add 4th grade to Blytheville and relocate campus	May 14, 2012
Renewal Request Renewed for 10 years Amendment approved - additional waivers Amendment approved - Add 3rd grade to Blytheville and increase enrollment by 90	March 11, 2013
Amendment Request Considered and APPROVED Add 9-12 to Blytheville and increase enrollment Additional Waivers	November 20, 2013
Amendment Request Considered and APPROVED Additional Waivers	February 13, 2014
Amendment Request Considered and APPROVED Addition of Forrest City license	November 13, 2014
Amendment Request Considered and APPROVED Change of address Forrest City campus	February 18, 2015
Amendment Request Considered and APPROVED Change grades of Blytheville College Prep from 4-8 to 4-6 Change grades of Blytheville Collegiate High from 9-10 to 7-12	February 19, 2016

Establish new campus at 1124 West Moultrie Drive to be used for elementary



ARKANSAS
DEPARTMENT
OF EDUCATION

Charter Amendment Request Form

Charter Name: KIPP Delta Public Schools

LEA Number: 5440700 **Phone Number:** 870-753-9035 **Submission Date:** 01/04/2017

Charter Leader: Scott Shirey

Email Address: scott.shirey@kipdelta.org

Type of Amendment Requested:

☒ **Change grade levels served**

Current grade levels served K-4 (5440701)

Proposed grade levels K-5 (5440701)



ARKANSAS
DEPARTMENT
OF EDUCATION

Charter Amendment Request Form

Charter Name: KIPP Delta Public Schools

LEA Number: 5440700 **Phone Number:** 870-753-9035 **Submission Date:** 01/04/2017

Charter Leader: Scott Shirey

Email Address: scott.shirey@kipdelta.org

Type of Amendment Requested:

☒ **Change grade levels served**

Current grade levels served 5-8 (5440702)

Proposed grade levels 6-8 (5440702)



ARKANSAS
DEPARTMENT
OF EDUCATION

Charter Amendment Request Form

Charter Name: KIPP Delta Public Schools

LEA Number: 5440700 **Phone Number:** 870-753-9035 **Submission Date:** 01/04/2017

Charter Leader: Scott Shirey

Email Address: scott.shirey@kipdelta.org

Type of Amendment Requested:

☒ **Relocate existing campus**

Current campus address 320 Missouri Street
 Helena, AR 72342

Proposed campus address 215 Cherry Street
 Helena, AR 72342

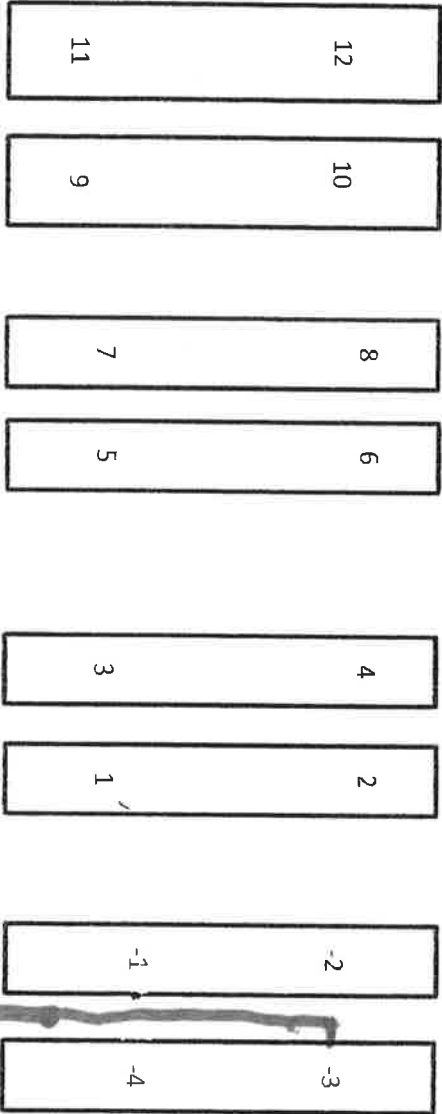
School district in which the campus will be located Helena-West Helena School District

KIPP Delta Collegiate—Fire Evacuation Map

Pecan Street

Current Location - 320 Missouri Street

**Main
Parking
Lot**

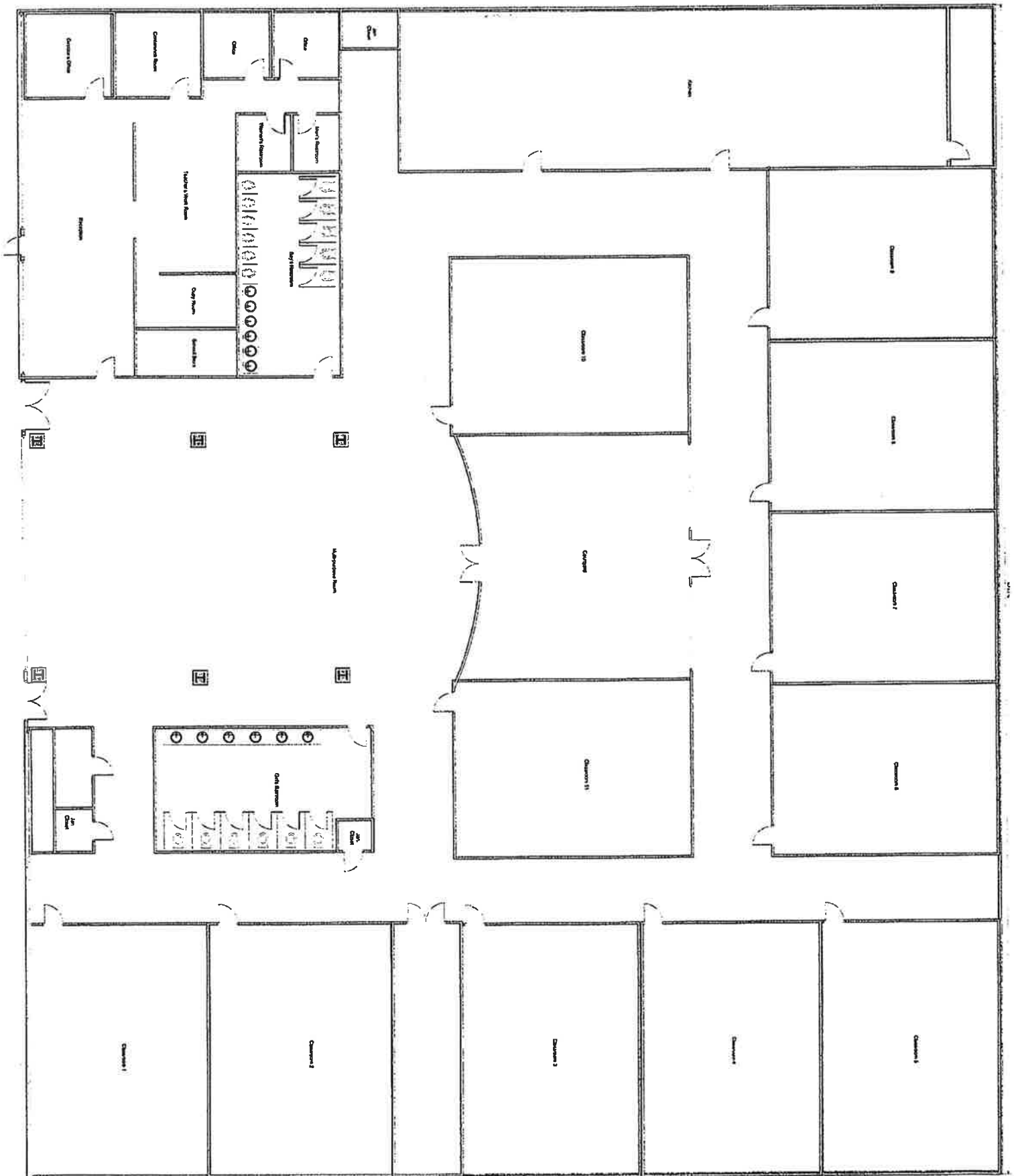


Gym

Main Office

Missouri Street

Proposed Location - 215 Cherry Street





KIPP DELTA PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

January 5, 2017

Ms. Alexandra Boyd
Arkansas Department of Education
Four Capitol Mall
Little Rock, AR 72201

Dear Ms. Boyd,

I hope this message finds you well. I am writing to provide ancillary documentation to our amendment requests for changing grade configurations and moving the physical location of our high school campus in Helena.

The move of KIPP Delta Collegiate High School (5440703) should not necessitate a completed facilities utilization agreement given that we own both buildings. KIPP Delta currently owns the buildings on both 320 Missouri Street and 215 Cherry Street. Please reach out to us should you need any documents to provide proof of ownership.

Please let us know if you have any questions and thank you for your continued partnership!

Sincerely,

Scott Shirey
Executive Director
KIPP Delta Public Schools

**KIPP DELTA
COMMUNITIES**

HELENA-WEST
HELENA
BLYTHEVILLE
FORREST CITY



FY 17 Enrollment:

1451

Revised FY17 Budget
(approved 10/17/16)

135

10.17.16

Operating Revenue

	FY16 Actuals	Approved FY17 Budget	CO	KIC	PreK	ELA	DCPS	DCH	BCPS	KBCH	FCCPS	Variance	% Change
State Funding	\$11,121,923	11,750,912	1,989,235	123,539	404,820	2,534,593	1,707,925	1,558,945	1,057,224	1,485,787	888,844	\$628,989	6%
Facilities Funding	\$740,470	729,969				200,617	156,826	64,085	130,254	107,850	70,337	(\$10,501)	-1%
Federal Grants	\$3,593,962	3,800,961	213,774	115,829	106,000	980,603	757,714	629,331	309,631	521,086	166,993	\$206,999	6%
School Activity Funding	\$192,616	130,500			7,500	31,040	29,935	31,489	8,077	13,593	8,865	(\$62,116)	-32%
Fundraising	\$2,187,128	2,000,000	474,000	200,000		283,287	214,443	198,109	102,980	193,309	333,872	(\$187,128)	-9%
Prior Year Carryover	\$748,794	178,664		116,890		11,774				30,000	20,000	(\$570,130)	-76%
KTC Carryover	\$0.00											\$0	
Above & Beyond	\$398,906	156,463		156,463								(\$242,443)	-61%
Total Operating Revenue	\$18,983,798	\$18,747,469	2,677,009	\$712,721	\$518,320	\$4,041,914	2,866,843	\$2,548,128	\$1,541,997	\$2,351,625	\$1,488,911	(\$736,329)	-1%
Operating Expense													
Salaries & Benefits (minus Departments)	\$9,704,756	\$10,055,785	\$1,351,722	\$0	\$439,778	\$2,139,084	\$1,670,097	\$1,486,286	\$745,823	\$1,426,841	\$796,155	\$351,029	4%
Staff Development & Associated Travel	\$357,482	\$300,852	\$54,864	\$0	\$9,900	\$78,570	\$64,028	\$40,516	\$9,910	\$27,200	\$15,864	-\$56,631	-16%
Acknowledgement & Retention Activities	\$23,051	\$27,360	\$18,300	\$0	\$500	\$900	\$5,160	\$1,000		\$1,000	\$500	\$4,309	19%
Interns, Stipends & TFA Fees	\$82,000	\$57,500	\$0	\$0	\$0	\$12,500	\$26,000	\$5,000	\$5,000	\$8,000	\$1,000	-\$24,500	-30%
Staff Recruitment	\$113,683	\$11,742	\$0	\$0	\$242	\$3,000	\$3,000		\$1,000	\$3,000	\$1,500	-\$101,941	-90%
Total Staffing Expenses	\$10,280,973	\$10,453,238	\$1,424,886	\$0	\$450,419	\$2,234,054	\$1,768,285	\$1,532,803	\$761,733	\$1,466,041	\$815,019	\$172,266	2%
Textbooks & Core Curricular	\$165,994	\$139,877	\$0	\$0	\$12,900	\$39,800	\$31,793	\$21,900	\$5,878	\$17,623	\$9,983	-\$26,117	-16%
Library Books & Supplemental Instructional Mat.	\$143,145	\$136,851	\$7,800	\$0	\$0	\$33,500	\$38,236	\$23,615	\$12,700	\$8,000	\$13,000	-\$6,294	-4%
Testing & Exam Supplies	\$40,674	\$47,494		\$0	\$0	\$24,334	\$9,300	\$5,000	\$3,880	\$2,980	\$2,000	\$6,820	17%
Classroom Materials & Supplies	\$74,919	\$61,342		\$0	\$11,092	\$14,250	\$12,500	\$5,250	\$2,250	\$12,000	\$4,000	-\$13,577	-18%
Parental Involvement Act. (required)	\$9,603	\$27,100		\$0	\$10,000	\$3,000	\$4,000	\$3,000	\$2,600	\$3,000	\$1,500	\$17,497	182%
Special Education	\$132,526	\$69,091		\$0	\$3,152	\$26,939	\$11,000	\$6,500	\$5,500	\$6,000	\$10,000	-\$63,435	-48%
Experienced Based Field Lessons (w/ transpo.)	\$194,268	\$150,500		\$0	\$0	\$45,000	\$34,000	\$25,000	\$12,300	\$20,700	\$13,500	-\$43,768	-23%
Student Activities	\$38,256	\$28,050		\$0		\$2,800	\$8,000	\$12,000	\$250	\$3,000	\$2,000	-\$10,206	-27%
Student Uniforms	\$69,853	\$48,310		\$0		\$17,310	\$11,000	\$8,000	\$2,000	\$5,000	\$5,000	-\$21,543	-31%
Student Recruitment	\$12,131	\$4,200		\$0	\$100	\$1,000			\$100	\$2,000	\$1,000	-\$7,931	-65%
Athletics	\$67,289	\$60,664		\$0			\$14,664	\$35,000	\$500	\$7,500	\$3,000	-\$6,625	-10%
Athletics Transportation	\$30,209	\$39,000		\$0			\$10,000	\$20,000		\$8,000	\$1,000	\$8,791	29%
Music, Drama, & Art (w/ shuttle service)	\$46,442	\$41,800		\$0		\$1,500	\$1,000	\$3,000	\$1,800	\$14,500	\$20,000	-\$4,642	-10%
Homeless Children (required)	\$2,804	\$5,400		\$0		\$600	\$500		\$800	\$3,000	\$500	\$2,596	93%
Nursing & Wellness Services	\$4,995	\$9,548		\$0		\$2,200	\$1,698	\$250	\$1,400	\$3,000	\$1,000	\$4,553	91%
Total Student Services	\$1,033,107	\$869,226	\$7,800	\$0	\$37,244	\$212,233	\$187,691	\$168,515	\$51,958	\$116,303	\$87,483	-\$163,881	-16%
KIPP through College - Salaries	\$518,087	\$589,046		\$589,046								\$70,959	14%
KIPP through College - Program	\$430,096	\$123,675		\$123,675								-\$306,421	-71%
External Affairs - Salaries	\$282,589	\$344,191	344,191									\$61,602	22%
External Affairs - Program	\$130,627	\$222,240	222,240									\$91,613	70%
Custodial Services - Salaries	\$178,509	\$213,598	8,340		\$0	\$72,422	\$37,173	\$37,173	\$13,166	\$16,845	\$28,479	\$35,090	20%
Custodial Services - Program	\$132,992	\$157,763	2,000		\$3,647	\$24,000	\$16,000	\$14,000	\$30,000	\$62,616	\$5,500	\$24,771	19%
Student Transportation - Salaries	\$611,844	\$711,987				\$195,657	\$152,968	\$127,050	\$62,508	\$105,197	\$68,607	\$100,143	16%
Student Transportation - Program	\$567,927	\$444,712				\$122,209	\$95,545	\$79,356	\$39,043	\$65,707	\$42,852	\$123,215	-22%
Child Nutrition - Salaries	\$377,326	\$649,634				\$178,522	\$139,572	\$115,923	\$57,034	\$95,984	\$62,599	\$62,599	72%
Child Nutrition - Program	\$1,065,415	\$774,577				\$212,857	\$166,415	\$138,219	\$68,004	\$114,445	\$74,638	-\$290,838	-27%
Total Departments	\$4,295,410	\$4,231,423	\$576,771	\$712,721	\$3,647	\$805,666	\$607,673	\$511,721	\$269,756	\$460,794	\$282,675	-\$63,987	-1%



FY 17 Enrollment:

1451

50

385

301

250

123

207

135

Revised FY17 Budget
(approved 10/17/16)

10.17.16

	FY16 Actuals	Approved FY17 Budget	CO	KIC	Prek	ELA	DCPS	DCH	BCPS	KBCH	FCCPS	Variance	% Change
Office Expenses	\$185,655	\$129,345	\$23,040		\$1,000	\$38,755	\$20,000	\$4,750	\$17,800	\$12,000	\$12,000	(\$56,310)	-30%
Non-PD Travel Expenses	\$53,049	\$51,300	\$39,600		\$2,500	\$200	\$0	\$0	\$1,000	\$1,000	\$7,000	(\$1,749)	-3%
Other Operating Expenses	\$181,919	\$247,076	\$53,375			\$66,445	\$27,806	\$50,885	\$18,952	\$21,475	\$8,138	\$65,157	36%
Professional Services	\$215,731	\$224,017	\$176,803			\$28,650	\$4,357		2000		\$12,207	\$8,286	4%
IT & Communications Support	\$441,940	\$445,614	\$84,991		\$1,452	\$85,408	\$63,164	\$56,291	\$33,477	\$58,584	\$62,247	\$3,674	1%
Utilities	\$205,507	\$363,897	\$1,000		\$14,445	\$70,553	\$34,573	\$66,936	\$95,890	\$56,892	\$23,608	\$158,390	77%
Insurance	\$144,528	\$179,905	\$7,408		\$2,212	\$42,919	\$26,271	\$17,503	\$47,120	\$27,250	\$9,222	\$35,377	24%
Grounds	\$25,164	\$24,000	\$0			\$4,000	\$4,000	\$3,500	\$3,000	\$7,000	\$2,500	(\$1,164)	-5%
Maintenance	\$201,208	\$224,659	\$5,000			\$54,914	\$40,000	\$36,471	\$20,000	\$38,165	\$30,109	\$73,452	12%
Total Operating & Professional Services	\$1,654,701	\$1,889,813	\$391,217	\$0	\$21,609	\$391,844	\$220,171	\$236,336	\$239,239	\$222,366	\$167,031	\$235,112	14%

Lease Payments (Facilities)	\$50,619	\$172,535	\$13,000		\$0	\$18,867	\$0	\$0	\$42,315		\$98,353	\$121,917	241%
Debt Service	\$617,722	\$764,495	\$31,750			\$331,364	\$68,797	\$87,155	\$171,800	\$73,630		\$146,773	24%
Fixed Assets	\$69,259	\$46,053	\$11,550			\$6,636	\$9,500	\$0		\$12,492		\$5,875	-34%
All Other Assets Under \$1K	\$149,992	\$100,648	\$0		\$5,400	\$41,250	\$4,726	\$11,600	\$5,197		\$32,475	-\$49,344	-33%
Total Debt Service & Assets	\$887,592	\$1,083,732	\$56,300	\$0	\$5,400	\$398,117	\$83,023	\$98,755	\$219,312	\$86,122	\$136,704	\$196,140	22%

Total Cash Expenditures	\$18,151,783	\$18,527,432	\$2,456,973	\$712,721	\$518,319	\$4,041,914	\$2,866,843	\$2,548,129	\$1,541,997	\$2,351,625	\$1,488,911	\$375,649	2%
Net Income	\$832,016	\$220,037	\$220,036	\$0	\$1	\$0	\$0	\$0	\$0	\$0	\$0		

	FY16 Actuals	Approved FY17 Budget	CO	KIC	Prek	ELA	DCPS	DCH	BCPS	KBCH	FCCPS	Variance	
CASHFLOW - OPERATING													
BEGINNING CASH - Operating	\$1,798,982	\$1,881,477										\$82,495	
Expiring Cash Transferred to Revenue Section	\$748,794	\$509,933										-\$238,861	
Cash After Transfer	\$1,050,188	\$1,371,544										\$321,356	
Add: Adjusting Entries	-\$726												
Add Restricted Grant	\$0	\$500,000										\$500,000	
Net Income/Loss	\$832,016	\$220,037										-\$611,978	
Projected Ending Cash (Operating)	\$1,881,477	\$2,091,581										\$210,104	
Projected Days of Cash on Hand:	38	41										3	

CASHFLOW - CAPITAL													
BEGINNING CASH - Capital	\$10,641	\$836,999										\$826,358	
Add: Capital Campaign	\$2,300,000	\$500,000										-\$1,800,000	
Add: Adjusting Entries	\$0	\$0										\$0	
Add: Loan Revenue	\$1,200,000	\$9,990,000										\$8,790,000	
Subtract: Capital Expenditures	\$2,673,642	\$11,316,358										\$8,642,716	
Net Cash Flow	\$826,358	-\$826,358										-\$1,652,716	
Projected Ending Cash (Capital)	\$836,999	\$10,641										-\$826,358	

CASHFLOW - COMBINED OPERATING & CAPITAL FUNDS													
Ending Cash	\$2,718,477	\$2,102,223										-\$616,254	
Days of Cash on Hand	48	26										(22)	



Projected Enrollment FY18:	1418	1451	1514	63	4.3%
	FY16 Actuals	Approved FY17 Budget	Projected FY18	Variance	% Change
1.10.17					
Operating Revenue					
State Funding	\$11,121,923	11,750,912	12,245,991	495,079	4%
Facilities Funding	\$740,470	729,969	673,965	(56,005)	-8%
Federal Grants	\$3,593,962	3,800,961	3,668,666	(132,295)	-4%
School Activity Funding	\$192,616	130,500	67,000	(63,500)	-33%
Fundraising	\$2,187,128	2,000,000	2,000,000	(0)	0%
Prior Year Carryover	\$748,794	178,664	-	(178,664)	-24%
KTC Carryover	\$0.00	-	-	-	-
Above & Beyond	\$398,906	156,463	-	(156,463)	-39%
Total Operating Revenue	\$18,983,798	\$18,747,469	\$18,655,622	(\$91,848)	0%
Operating Expense					
Salaries & Benefits (minus Departments)	\$9,704,756	\$10,055,785	\$10,201,187	\$145,402	1%
Staff Development & Associated Travel	\$357,482	\$300,852	\$293,400	-\$7,452	-2%
Acknowledgement & Retention Activities	\$23,051	\$27,360	\$25,300	-\$2,060	-9%
Interns, Stipends & TFA Fees	\$82,000	\$57,500	\$57,500	\$0	0%
Staff Recruitment	\$113,683	\$11,742	\$23,242	\$11,500	10%
Total Staffing Expenses	\$10,280,973	\$10,453,238	\$10,600,628	\$147,390	1%
Textbooks & Core Curricula	\$165,994	\$139,877	\$130,575	-\$9,302	-6%
Library Books & Supplemental Instructional Mat.	\$143,145	\$136,851	\$137,057	\$206	0%
Testing & Exam Supplies	\$40,674	\$47,494	\$50,697	\$3,203	8%
Classroom Materials & Supplies	\$74,919	\$61,342	\$64,179	\$2,837	4%
Parental Involvement Act. (required)	\$9,603	\$27,100	\$27,522	\$422	4%
Special Education	\$132,526	\$69,091	\$85,299	\$16,208	12%
Experienced Based Field Lessons (w/ transpo.)	\$194,268	\$150,500	\$146,400	-\$4,100	-2%
Student Activities	\$38,256	\$28,050	\$0	-\$28,050	-73%
Student Uniforms	\$69,853	\$48,310	\$0	-\$48,310	-69%
Student Recruitment	\$12,131	\$4,200	\$5,141	\$941	8%
Athletics	\$67,289	\$60,664	\$57,532	-\$3,132	-5%
Athletics Transportation	\$30,209	\$39,000	\$37,350	-\$1,650	-5%
Music, Drama, & Art (w/ shuttle service)	\$46,442	\$41,800	\$34,910	-\$6,890	-15%
Homeless Children (required)	\$2,804	\$5,400	\$6,189	\$789	28%
Nursing & Wellness Services	\$4,995	\$9,548	\$10,445	\$897	18%
Total Student Services	\$1,033,107	\$869,226	\$793,295	-\$75,931	-7%
KIPP through College - Salaries	\$518,087	\$589,046	\$432,583	-\$156,463	-30%
KIPP through College - Program	\$430,096	\$123,675	\$183,053	\$59,378	14%
External Affairs - Salaries	\$282,589	\$344,191	\$344,191	\$0	0%
External Affairs - Program	\$130,627	\$222,240	\$222,240	\$0	0%
Custodial Services - Salaries	\$178,509	\$213,598	\$316,340	\$102,742	58%
Custodial Services - Program	\$132,992	\$157,763	\$76,500	-\$81,263	-61%
Student Transportation - Salaries	\$611,844	\$711,987	\$682,796	-\$29,191	-5%
Student Transportation - Program	\$567,927	\$444,712	\$455,197	\$10,485	2%
Child Nutrition - Salaries	\$377,326	\$649,634	\$585,694	-\$63,940	-17%
Child Nutrition - Program	\$1,065,415	\$774,577	\$660,463	-\$114,114	-11%
Total Departments	\$4,295,410	\$4,231,423	\$3,959,056	-\$272,366	-6%



Projected Enrollment FY18:	1418	1451	1514	63	4.3%
1.10.17	FY16 Actuals	Approved FY17 Budget	Projected FY18	Variance	% Change
Office Expenses	\$185,655	\$129,345	\$169,846	\$40,501	22%
Non-PD Travel Expenses	\$53,049	\$51,300	\$46,000	(\$5,300)	-10%
Other Operating Expenses	\$181,919	\$247,076	\$313,156	\$66,080	36%
Professional Services	\$215,731	\$224,017	\$228,517	\$4,500	2%
IT & Communications Support	\$441,940	\$445,614	\$445,450	(\$164)	0%
Utilities	\$205,507	\$363,897	\$339,895	(\$24,002)	-12%
Insurance	\$144,528	\$179,905	\$187,313	\$7,408	5%
Grounds	\$25,164	\$24,000	\$66,500	\$42,500	169%
Maintenance	\$201,208	\$224,659	\$217,109	(\$7,550)	-4%
Total Operating & Professional Services	\$1,654,701	\$1,889,813	\$2,013,785	\$123,972	7%
Lease Payments (Facilities)	\$50,619	\$172,535	\$211,704	\$39,169	77%
Debt Service	\$617,722	\$764,495	\$737,664	-\$26,832	-4%
Fixed Assets	\$69,259	\$46,053	\$52,050	\$5,997	9%
All Other Assets Under \$1K	\$149,992	\$100,648	\$134,010	\$33,362	22%
Total Debt Service & Assets	\$887,592	\$1,083,732	\$1,135,428	\$51,696	6%
Total Cash Expenditures	\$18,151,783	\$18,527,432	\$18,502,193	(\$25,239)	0%
Net Income	\$832,016	\$220,037	\$153,429		
	FY16 Actuals	Approved FY17 Budget	Approved FY17 Budget	Variance	
CASHFLOW - OPERATING					
BEGINNING CASH - Operating	\$1,798,982	\$1,881,477	\$2,091,581	\$292,599	
Expiring Cash Transferred to Revenue Section	\$748,794	\$509,933		-\$748,794	
Cash After Transfer	\$1,050,188	\$1,371,544	\$2,091,581	\$1,041,393	
Add: Adjusting Entries	-\$726				
Add Restricted Grant	\$0	\$500,000	\$0	\$0	
Net Income/Loss	\$832,016	\$220,037	\$153,429	-\$678,587	
Projected Ending Cash (Operating)	\$1,881,477	\$2,091,581	\$2,245,010	\$363,533	
Projected Days of Cash on Hand:	38	41	44	6	
CASHFLOW - CAPITAL					
BEGINNING CASH - Capital	\$10,641	\$836,999	\$10,641	\$0	
Add: Capital Campaign	\$2,300,000	\$500,000	\$0	-\$2,300,000	
Add: Adjusting Entries	\$0	\$0	\$0	\$0	
Add: Loan Revenue	\$1,200,000	\$9,990,000	\$0	-\$1,200,000	
Subtract: Capital Expenditures	\$2,673,642	\$11,316,358	\$0	-\$2,673,642	
Net Cash Flow	\$826,358	-\$826,358	\$0	-\$826,358	
Projected Ending Cash (Capital)	\$836,999	\$10,641	\$10,641	-\$826,358	
CASHFLOW - COMBINED OPERATING & CAPITAL FUNDS					
Ending Cash	\$2,718,477	\$2,102,223	\$2,255,652	-\$462,825	
Days of Cash on Hand	48	26	44	(3)	

KIPP Delta Public Schools Student Demographic Percentages

Includes PK Students

1,416 Total Active Students On 01/04/2017

District Gender Percentages

Gender	Gender Count	Gender Percentage
Females	722	50.99%
Males	694	49.01%
Gender - Total	1,416	100.00%

District Primary Race Percentages

Race	Race Count	Race Percentage
Asian	13	0.92%
Black	1,296	91.53%
Hispanic or Latino	30	2.12%
Two or More Races	6	0.42%
White	71	5.01%
Primary Race - Total	1,416	100.00%

District Curriculum Percentages

Curriculum Name	Curriculum Count	Curriculum Percentage
Regular Student	1,414	99.86%
Unassigned	2	0.14%
Curriculum - Total	1,416	100.00%

District Special Ed Percentages

Special Ed	SPED Count	SPED Percentage
Active	159	11.23%
Inactive	22	1.55%
No	1,235	87.22%
Special Education - Total	1,416	100.00%

District 504 Percentages

504	504 Count	504 Percentage
No	1,399	98.80%
Yes	17	1.20%
504 - Total	1,416	100.00%

District Meal Status Percentages

Meal Status Code	Meal Status Count	Meal Status Percentage
01	684	48.31%
03	1	0.07%
04	730	51.55%
Unassigned	1	0.07%
Meal Status - Total	1,416	100.00%

District Residency Percentages

Residency Name	Residency Count	Residency Percentage
Resident/District	1,295	91.45%
School Choice, Not First Time	120	8.47%
Unassigned	1	0.07%
Residency - Total	1,416	100.00%

District Homeless Percentages

Homeless Status	Homeless Count	Homeless Percentage
Doubled Up	11	0.78%
Not Applicable	1,402	99.01%
Shelter - Transitional House	1	0.07%
Unsheltered	2	0.14%
Homeless - Total	1,416	100.00%

District ELL/LEP Percentages

ELL	ELL Count	ELL Percentage
No	1,412	99.72%
Yes	4	0.28%
ELL - Total	1,416	100.00%

District Migrant Percentages

Migrant	Migrant Count	Migrant Percentage
No	1,416	100.00%
Migrant - Total	1,416	100.00%

District Home Language Percentages

Language	Home Language Count	Home Language Percentage
Arabic	4	0.28%
Chinese; Zhongwen	1	0.07%
English	1,407	99.36%
Mandarin	1	0.07%
Spanish	3	0.21%

KIPP Delta Public Schools
Student Demographic Percentages

Includes PK Students

1,416 Total Active Students On 01/04/2017

Language	Home Language Count	Home Language Percentage
Home Language - Total	1,416	100.00%

**KIPP Delta Public Schools
ENROLLMENT REPORT
Enrollment Date: Jan 4, 2017**

Enrollment Count		01	02	03	04	05	06	07	08	09	10	11	12	KF	SS	Race Totals
Asian	Females						1		2		1	1				5
	Males					1	1	1		1	1	2		1		8
	Gender Totals					1	2	1	2	1	2	3		1		13
Black	Females	39	43	45	52	71	86	49	52	52	57	42	25	27	1	641
	Males	37	31	29	48	77	82	59	59	54	45	30	22	37		610
	Gender Totals	76	74	74	100	148	168	108	111	106	102	72	47	64	1	1,251
Hispanic	Females		1		3	5	3		1	1						14
	Males	2		1	4		3	1	2	1				1		15
	Gender Totals	2	1	1	7	5	6	1	3	2				1		29
Two or More	Females						1					2				3
	Males							1	1		1					3
	Gender Totals						1	1	1		1	2				6
White	Females	1	3	1	2	8	4	2	2	3	3	6		2		37
	Males	2	2	2	2	3	4	2	3	4	2			6		32
	Gender Totals	3	5	3	4	11	8	4	5	7	5	6		8		69
Grade Totals		81	80	78	111	165	185	115	122	116	110	83	47	74	1	1,368

Run Date of Report: Jan 4, 2017

Desegregation Analysis

KIPP Delta Public Schools (KIPP Helena) is requesting an amendment authorizing it to: 1.) change the grade configurations of its elementary and middle schools in Helena-West Helena, and 2.) relocate its high school campus in Helena-West Helena to another location still within the Helena-West Helena School District (HWHSD). KIPP Helena will continue to comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools.

The granting of this amendment request to KIPP Helena should have no negative impact on the ability or the efforts of the HWHSD, or any other Arkansas public school districts, to comply with any existing court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. The HWHSD has not submitted information to the Arkansas Department of Education (ADE) stating that it is a party to any active desegregation lawsuits. Based upon its careful review pursuant to Ark. Code Ann. §6-23-106, KIPP Helena does not believe that the granting of its requested amendment will hamper, delay or in any way negatively affect the desegregation efforts of the HWHSD.

KIPP Helena will continue to comply with all federal and state laws concerning enrollment in a public school and in particular those laws specified to enrollment in a public charter school. The 2016-2017 school year student population in all of KIPP's Helena campuses as maintained by the ADE Data Center is 927 students, of whom 867 (93.5% of the total student population) are African-American. The 2016-2017 school year student population of the HWHSD as maintained by the ADE Data Center is 1,391 students, of whom 1,313 (94.4% of the total student population) are African-American.

KIPP Helena realizes it cannot exclude any student that may wish to attend due to race, gender, ethnicity, or any other prohibited reason. No conclusion can be inferred or drawn against KIPP Helena that there exists any intent to continue to operate a public school, by way of this amendment request, or in practice, that has a purpose or intent to create a racially segregated public school or likewise impact other public schools.



MEMO

DATE: January 23, 2017
TO: Charter Authorizer
FROM: ADE Legal Services Staff
SUBJECT: Desegregation Analysis of Amendment Request for Kipp Delta - Helena/West Helena

I. INTRODUCTION

Kipp Delta of Helena/West Helena is an open-enrollment charter school located within the boundaries of the Helena/West Helena School District (HWHSD). The school is approved to serve grades kindergarten through twelve (K-12) with an enrollment cap of 1100 at the Helena/West Helena campus and 2310 combined for all campuses. Kipp Helena/West Helena is requesting to relocate its high school campus to another location within the HWHSD and to change its grade configurations for its elementary and middle schools.

II. STATUTORY REQUIREMENTS

Although Ark. Code Ann. § 6-23-106 requires the authorizer to carefully analyze the impact of any new proposed charter school on the efforts of public school districts to achieve and maintain unitary systems, it does not require the authorizer to conduct an analysis of proposed amendments to an existing charter. However, Ark. Code Ann. § 6-23-106(c) states that the State Board "shall not approve any ... act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state."

III. INFORMATION SUBMITTED BY THE APPLICANT AND THE AFFECTED SCHOOL DISTRICT

A desegregation analysis submitted by the charter school is attached as Exhibit A. To date, no desegregation-related opposition to the charter amendment has been received.

IV. DATA FROM THE DEPARTMENT

The October 1, 2016, enrollment for the traditional public school districts in Phillips County is as follows:

	2 or More Races	Asian	Black/ African American	Hispanic	Native Am. Hawaiian/ Pacific Islander	White	Totals
Affected School Districts							
Barton-Lexa School District	0	5	288	23	5	490	811
	0.00%	0.62%	35.51%	2.84%	0.62%	60.42%	--
Helena/West Helena School District	7	1	1,313	6	0	64	1,391
	0.50%	0.07%	94.39%	0.43%	0.00%	4.60%	--
Marvell-Elaine School District	5	0	316	9	0	31	361
	1.39%	0.00%	87.53%	2.49%	0.00%	8.59%	--
COMBINED TOTAL	12	6	1,917	38	5	585	2,563
	0.5%	0.2%	74.8%	1.5%	0.2%	22.8%	--

Source: ADE Data Center, Oct. 1, 2016, Enrollment

IV. ANALYSIS FROM THE DEPARTMENT

“Desegregation” is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or “vestiges” of prior *de jure* (caused by official action) racial discrimination. The goal of a desegregation case with regard to assignment of students to schools is to “achieve a system of determining admission to the public schools on a non-racial basis.” *Pasadena City Board of Education v. Spangler*, 427 U.S. 424, 435 (1976) (quoting *Brown v. Board of Education*, 349 U.S. 294, 300-301 (1955)).

The ADE is unaware of any active desegregation orders applicable to the Barton-Lexa, Helena/West-Helena, and Marvell-Elaine school districts, and no desegregation-related opposition was received from any of the affected school districts.

V. CONCLUSION

As stated above, Arkansas law does not allow the authorizer to approve any public charter school that “hampers, delays, or in any manner negatively affects the desegregation efforts” of a public school district. Ark. Code Ann. § 6-23-106(c). The Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs “prove all of the essential elements of *de jure* segregation -- that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools.” *Keyes v. School Dist. No. 1*, 413 U.S. 189, 205-206 (1973) (emphasis added). “[T]he differentiating factor between *de jure* segregation and so-called *de facto*

segregation . . . is purpose or *intent* to segregate." *Id.*, at 208 (emphasis in original).

It is difficult to conclude, from data currently available, that the proposal of the charter school is motivated by an impermissible intent to segregate schools, or that approval would hamper, delay or negatively affect the desegregation efforts of the affected school districts.

Desegregation Analysis

KIPP Delta Public Schools (KIPP Helena) is requesting an amendment authorizing it to: 1.) change the grade configurations of its elementary and middle schools in Helena-West Helena, and 2.) relocate its high school campus in Helena-West Helena to another location still within the Helena-West Helena School District (HWHSD). KIPP Helena will continue to comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools.

The granting of this amendment request to KIPP Helena should have no negative impact on the ability or the efforts of the HWHSD, or any other Arkansas public school districts, to comply with any existing court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. The HWHSD has not submitted information to the Arkansas Department of Education (ADE) stating that it is a party to any active desegregation lawsuits. Based upon its careful review pursuant to Ark. Code Ann. §6-23-106, KIPP Helena does not believe that the granting of its requested amendment will hamper, delay or in any way negatively affect the desegregation efforts of the HWHSD.

KIPP Helena will continue to comply with all federal and state laws concerning enrollment in a public school and in particular those laws specified to enrollment in a public charter school. The 2016-2017 school year student population in all of KIPP's Helena campuses as maintained by the ADE Data Center is 927 students, of whom 867 (93.5% of the total student population) are African-American. The 2016-2017 school year student population of the HWHSD as maintained by the ADE Data Center is 1,391 students, of whom 1,313 (94.4% of the total student population) are African-American.

KIPP Helena realizes it cannot exclude any student that may wish to attend due to race, gender, ethnicity, or any other prohibited reason. No conclusion can be inferred or drawn against KIPP Helena that there exists any intent to continue to operate a public school, by way of this amendment request, or in practice, that has a purpose or intent to create a racially segregated public school or likewise impact other public schools.

2016 ESEA DISTRICT REPORT KIPP DELTA PUBLIC SCHOOLS

Superintendent: SCOTT SHIREY
LEA: 5440700
Enrollment: 1411

Attendance: 96.38
Poverty Rate: 100.00

Address: 415 OHIO STREET
HELENA, AR 72342
Phone: (870) 753-9035

OVERALL DISTRICT STATUS:	2014 NEEDS IMPROVEMENT
---------------------------------	-------------------------------

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1006	1013	99.31	1006	1013	99.31
Targeted Achievement Gap Group	1004	1011	99.31	1004	1011	99.31
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	902	908	99.34	902	908	99.34
Hispanic	27	28	96.43	28	28	100.00
White	56	56	100.00	55	56	98.21
Economically Disadvantaged	1004	1011	99.31	1004	1011	99.31
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	83	84	98.81	82	84	97.62

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	346	933	37.08	47.87
Targeted Achievement Gap Group	346	933	37.08	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	297	840	35.36	27.81
Hispanic	13	27	48.15	41.05
White	25	46	54.35	55.31
Economically Disadvantaged	346	933	37.08	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	12	81	14.81	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	303	931	32.55	43.35
Targeted Achievement Gap Group	303	931	32.55	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	256	839	30.51	23.53
Hispanic	14	27	51.85	38.01
White	23	45	51.11	50.35
Economically Disadvantaged	303	931	32.55	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	15	80	18.75	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	35	43	81.40	85.71
Targeted Achievement Gap Group	26	34	76.47	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	112	126	88.89	85.87
Targeted Achievement Gap Group	90	103	87.38	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	34	42	80.95	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	n < 10	n < 10	n < 10	88.13
Economically Disadvantaged	26	34	76.47	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

2016 ESEA DISTRICT REPORT KIPP DELTA PUBLIC SCHOOLS

Superintendent: SCOTT SHIREY
LEA: 5440700
Enrollment: 1411

Attendance: 96.38
Poverty Rate: 100.00

Address: 415 OHIO STREET
HELENA, AR 72342
Phone: (870) 753-9035

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

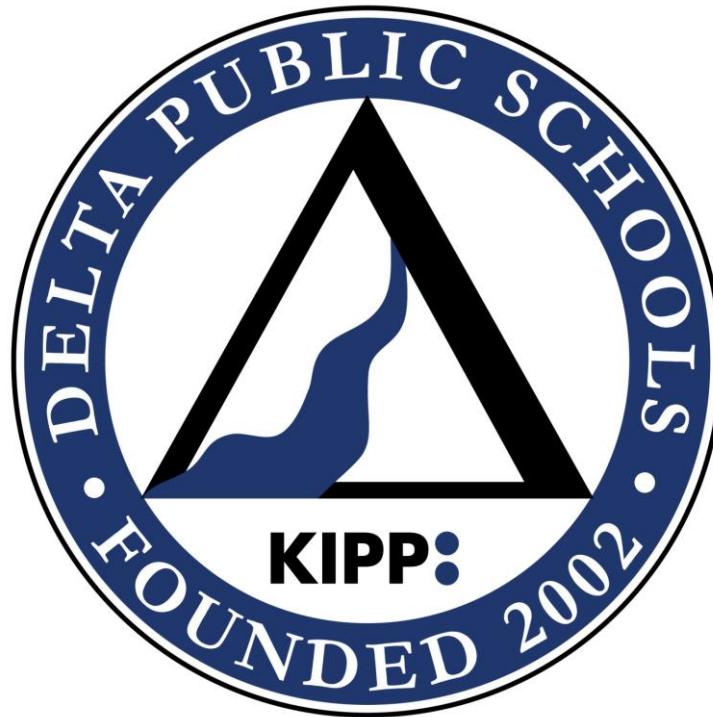
The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016



KIPP Delta Charter Amendment Requests Charter Authorizing Panel Hearing

Scott Shirey | KIPP Delta

Three Requests

KIPP Delta requests the following:

- Expanding KIPP Delta Elementary Literacy Academy (5440701) to serve grades PreK - 5
- Amend the grade levels served by KIPP Delta College Preparatory School (5440702) to be 6 - 8
- Relocate the campus location of KIPP Delta Collegiate High School (5440703) to be 215 Cherry Street in Helena

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Shifting the Model in Helena

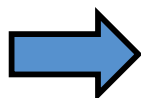
Rationale

- Capitalize on Beech Crest facility
- Operational efficiencies
- Leadership consolidation
- Potential eventual alignment with Blytheville campus
- Our Board of Directors are supportive of this move

Shifting the Model in Helena

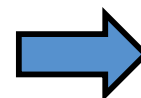
Current - Helena

K-4



Current - Helena

5-8

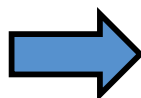


Current - Helena

9-12

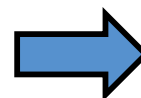
2017-2018 -
Helena

K-5



2017-2018 -
Helena

6-8



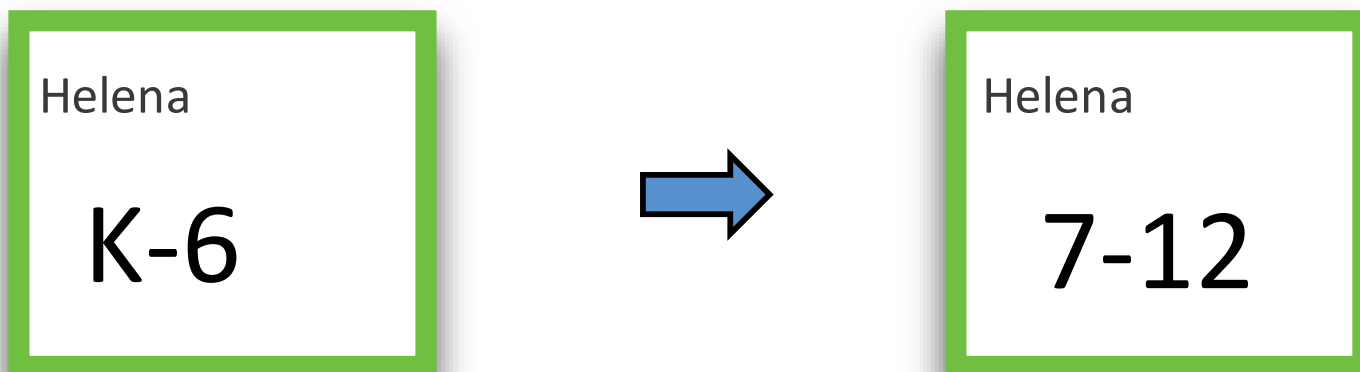
2017-2018 -
Helena

9-12

44

Shifting the Model in Helena

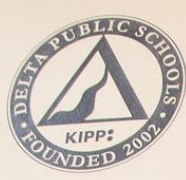
Eventually , we may request the following:



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KIPP: DELTA PUBLIC SCHOOLS

*KIPP Delta Public Schools would like to thank the following donors
for their support of the Building a Better Tomorrow Campaign.*

KIPP SCHOLARS
MR. MICHAEL MORTON
THE LOUIS CALDER FOUNDATION
NORAC

DOCTORATE L
ANONYMOUS
MR. AND MRS. THOMAS
UNITED STATES DEPARTMENT
HELENA HEALTH
SPEAKER

MAS
DORIS AND
MR. AND MRS

MR. AND MRS. ED PAT WRIGHT
MR. AND MRS. MIKE WRIGHT
MR. AND MRS. RANDY ZOOK

KIPPSTER LEVEL
2013 - 2014 FIRST GRADE BISON
BY MULES

MR. L. ABRAMS, JR.
MS. V. MORRIS ABRAMS
ANTE CLASS OF 2026
M. BENGLOFF

MS. HOLKEBOER AND MRS. WORTHY'S HOYA DOGS
MR. AND MRS. NATHANIEL HULL
THE HUTCHISON FAMILY
MS. JO ANNE JENNINGS
MRS. AMANDA J. A. JOHNSON
MR. SANFORD L. JOHNSON

KAPPA GAMMA
A CLASS OF 2025
KIPP STUDENTS OF 2014 AND 2015
KIPP SPECIAL EDUCATION
MR. LINK
IN LIGON
OF 2026









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Questions?

ARKANSAS CONNECTIONS ACADEMY

SPONSORING ENTITY: ARKANSAS CONNECTIONS ACADEMY, INC.

CURRENT DATA

Maximum Enrollment	3,000
Approved Grade Levels	K-12
Grades Served 2016-2017	K-9

2016-2017 Enrollment by Race

Two or More Races	25
Asian	2
Black	53
Hispanic	27
Native American/Native Alaskan	6
Native Hawaiian/Pacific Islander	0
White	230
Total	343

2016-2017 Enrollment by Grade

Kindergarten	23
1st Grade	15
2nd Grade	21
3rd Grade	28
4th Grade	31
5th Grade	25
6th Grade	37
7th Grade	52
8th Grade	54
9th Grade	57

2016-2017 Student Status Counts

Migrant	0
LEP	8
Gifted & Talented	20
Special Education	37
Title I	202
Source: District Cycle 4 Report	

BACKGROUND

Authorized November 17, 2015
Contract Expiration June 30, 2021

Amendment Request Considered and APPROVED May 18, 2016
Relocate campus from 609 SW 8th St to 1009 Beau Terre Drive



Charter Amendment Request Form

Charter Name: Arkansas Connections Academy

LEA Number: 0444700 **Phone Number:** (501) 386-3419 **Submission Date:** 1/25/2017

Charter Leader: Darla Gardner

Email Address: dagardner@arca.connectionsacademy.org

Type of Amendment Requested:

☒ **Waiver**

Waiver Topic: Teacher Licensure

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

Code Number	Code Title
● 6-15-1004	Qualified teachers in every public school classroom
● 6-17-309	Licensure - Waiver
● 6-17-401	Teacher's license requirement
● 6-17-902	Definitions [Teachers' Salary Law]
● 6-17-919	Warrants void without valid certificate and contract

Standards for Accreditation

Section Number	Section Title
● 15.03	Licensure and Renewal (as it applies to teachers)

ADE Rules

Section Number (if applicable)	Rule Title
●	Educator Licensure Rules

Rationale for Waiver

In order to expand course options for students and deploy staff in the most impactful way, Arkansas Connections Academy (ARCA) respectfully requests a waiver from teacher licensure requirements. Currently ARCA staff is not able to teach courses outside their licenses. Further, teachers may have licensure in an area but not a specific endorsement code. This waiver would enable us to utilize the licensed staff we have to offer an expanded set of courses for our students.

During last year's application process, ARCA requested a licensure waiver for teachers who were licensed in states other than Arkansas. This request is different in that all ARCA teachers will be licensed in Arkansas, but may teach the courses that ARCA school administration believes will be most

beneficial for students.

ARCA teachers will be subject to required state background checks and the Code of Ethics for Arkansas Educators. ARCA acknowledges licensure waivers do not apply to Special Education licensure requirements.

Documentation to be included with all amendment requests:

- 1) Budget projections that include the costs associated with the amendment request and demonstrate that the approval of the request will not place an undue financial burden on the charter**

Arkansas Connections Academy does not anticipate any costs associated with this amendment request.

- 2) Current Year to Date Enrollment by Race and Grade**

Enrollment by Race:

Hispanic/Latino	33 (9%)
Black/African American	54 (14%)
White	254 (68%)
Asian	2 (1%)
American Indian/Alaskan Native	7 (2%)
Native Hawaiian/Other Pacific Islander	0 (0%)

Enrollment by Grade:

K	1	2	3	4	5	6	7	8	9	Total
22	17	23	31	30	29	35	63	59	64	373

- 3) Current Year to Date Percent Free and Reduced Lunch**

Qualifies for Free – 193 (52%)

Qualifies for Reduced – 37 (10%)

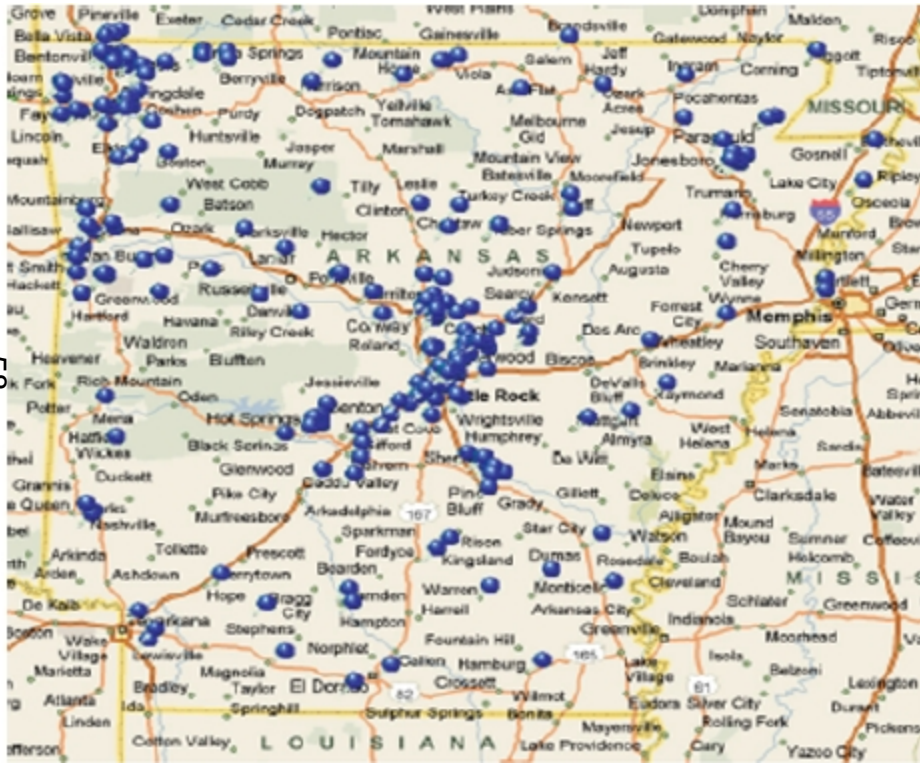


ARKANSAS CONNECTIONS ACADEMY

public | statewide | online



Semester 1 Progress



ARCA Enrollment as of 10/10/16

350 enrolled students

42% K-5 / 43% 6-8 / 15% HS (9th)

	ARCA	State
Eligible for Free/Reduced Meals	61%	63%
Students on an IEP	12%	12%
Gifted	6%	9%
Minority Student Population	32%	38%

ARCA Family Activities

113 students attended the Back-to-School Picnic in Little Rock

51 students, parents, and local officials attended the ARCA Ribbon Cutting

Additional field trips planned all over the state!

Requested Waivers



Arkansas Code Annotated

Code Number	Code Title
● 6-15-1004	Qualified teachers in every public school classroom
● 6-17-309	Licensure - Waiver
● 6-17-401	Teacher's license requirement
● 6-17-902	Definitions [Teachers' Salary Law]
● 6-17-919	Warrants void without valid certificate and contract

Standards for Accreditation

Section Number	Section Title
● 15.03	Licensure and Renewal (as it applies to teachers)

ADE Rules

Section Number (if applicable)	Rule Title
	Educator Licensure Rules

Initial Application Waivers



- Approved by Charter Authorizing Panel in Nov. 2015
- Rescinded request for teacher licensure waivers
 - Concern over teachers licensed in other states
- Agreed ARCA teachers would be Arkansas-licensed, temporarily teaching with an ALP, or licensed via the Reciprocity process
- Agreed ARCA teachers would meet requirements for professional development, background and ethics checks, and the Arkansas Code of Ethics

ARCA Waiver Request Rationale & Examples



ARCA Assurances



- All ARCA teachers will continue to be Arkansas-licensed, but may be allowed to teach outside of their endorsement code areas
- All ARCA teachers will continue to undergo required background checks and will remain subject to the Arkansas Code of Ethics
- Waivers for teacher licensure will not apply to Special Education

**THANK YOU
& QUESTIONS**



ARKANSAS VIRTUAL ACADEMY

SPONSORING ENTITY: ARKANSAS VIRTUAL ACADEMY, INC.

CURRENT DATA

Maximum Enrollment	2,000
Approved Grade Levels	K-12
Grades Served 2016-2017	K-12

2016-2017 Enrollment by Race

Two or More Races	63
Asian	25
Black	215
Hispanic	107
Native American/Native Alaskan	19
Native Hawaiian/Pacific Islander	5
White	1658
Total	2092

2016-2017 Enrollment by Grade

Kindergarten	96
1st Grade	100
2nd Grade	115
3rd Grade	116
4th Grade	156
5th Grade	171
6th Grade	241
7th Grade	265
8th Grade	325
9th Grade	218
10th Grade	143
11th Grade	98
12th Grade	48

2016-2017 Student Status Counts

Migrant	0
LEP	0
Gifted & Talented	0
Special Education	274
Title I	2081
Source: District Cycle 4 Report	

2015-2016 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	1715.14	1761.3	1820.35	1773.61
ADM	1729.18	1771.24	1835.37	1791.29
%	99.19%	99.44%	99.18%	99.01%

BACKGROUND

Authorized October 13, 2003
 Contract Expiration June 30, 2020

Renewal Request

Charter renewed for five years

April 9, 2007

Amendment Request Considered and DENIED

June 13, 2011

To increase enrollment from 500 to 1,500

Renewal Request

April 9, 2012

Charter renewed for three years

Waivers granted for the following:

6-5-405(b)(1)

6-10-110

6-13-109

6-13-615

6-17-201 et seq.

6-17-427

6-18-209(b)

6-18-503(a)(1)(C)(i)

6-18-511

6-18-706

6-21-413

Standards for Accreditation 15.03

ADE Rules Governing Nutrition and Physical Activity Standards

ADE Rules Governing Defibrillator Devices

ADE Rules Governing Discipline and School Safety Policies

*** Act 1309 of 2013 allowed enrollment of 3,000 for open-enrollment virtual charters.**

Amendment Request Considered and APPROVED

November 13, 2013

Waivers granted for the following:

6-13-619(a)(1)(A)

6-13-619(c)(1)(A)

Amendment Request Considered and APPROVED

March 21, 2014

Waivers granted for the following:

6-15-903(a)(2)

6-15-1005(b)(5)

6-17-2403

6-18-210

6-18-503(A)(1)(c)(i)

6-18-1005(a)(6)

6-25-103

6-25-104

6-25-105

6-25-106

6-48-101 et seq.

Standards for Accreditation:

9.03.1.2

9.03.4

10.01.4

10.02.5

16.02

16.03

19.03

Sections 1-7 of ADE Rules Governing Personnel Policies, Salary Schedules

ADE Rules Governing Mandatory Attendance

Renewal Request

February 18, 2015

Charter renewed for five years

Amendment approved for enrollment of 2,000



ARKANSAS
DEPARTMENT
OF EDUCATION

Charter Amendment Request Form

Charter Name: Arkansas Virtual Academy

LEA Number: 6043 **Phone Number:** (501) 664-4225 **Submission Date:** 01/11/2017

Charter Leader: Dr. Scott Sides

Email Address: ssides@k12.com

Type of Amendment Requested:

☒ **Increase enrollment cap**

Current cap 2,000

Proposed cap 3,000

Current Enrollment by Grade

Grade Level	Student Enrollment
K	103
1 st	101
2 nd	115
3 rd	108
4 th	155
5 th	161
6 th	152
7 th	179
8 th	230
9 th	213
10 th	147
11 th	115
12 th	53

Demographics

Student Demography	Percentage of Students Enrolled
American Indian or Alaskan Native	1%
Asian	2%
Black or African-American	11%
Hispanic or Latino	2%
Native Hawaiian or Pacific Islander	<1%
White or Caucasian	84%
Economically Disadvantaged	68%
Special Education	15%
Gender	
Female	53%
Male	47%
Total Enrollment	1,832

Desegregation Assurances

The Arkansas Virtual Academy is seeking an amendment to increase its enrollment cap, phased in over a period of time, to 3,000 students. The Arkansas Virtual Academy's administrative offices are located within the boundaries of the North Little Rock School District (NLRSD). As such, the Arkansas Virtual Academy offers this Desegregation Analysis in accordance with the requirements of Ark. Code Ann. §6-23-106 to carefully review the potential impact its operation with this amendment request would have upon the school districts of the state as a whole, to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated schools, but with particular attention to the NLRSD, Little Rock School District (LRSD), and the Pulaski County Special School District (PCSSD). Arkansas Virtual Academy has substantiated that the LRSD and the NLRSD have been found by the federal District Court to be unitary in all respects of their school operations. PCSSD has been determined by the federal District Court to be unitary in all respects concerning inter-district student assignment. The importance of the attainment of unitary status of the LRSD and the NLRSD, and the status of PCSSD as unitary in the area of inter-district student assignment, is that those school districts have no further obligations to comply with court orders in these areas. Therefore, the granting of this amendment to Arkansas Virtual Academy's open-enrollment public school charter cannot be said to have a negative impact on the PCSSD, LRSD, and NLRSD's ability to comply with any District Court Orders or statutory obligations to create and maintain a unitary system of desegregated public schools.

Arkansas Virtual Academy draws students from many school districts across the state, as well as students who were formerly in private schools or were home schooled, with its on-line offerings. Arkansas Virtual Academy provides particular opportunities to children, who for any number of reasons, are not able to attend school in a traditional school district. Many of the students enrolled at Arkansas Virtual Academy, therefore, would not be able to attend a traditional school district. Because all public school districts in Arkansas from which Arkansas Virtual Academy draws students are unitary in student assignment or otherwise not under any court orders to desegregate, the granting of its amendment request can have no negative affect on the desegregation efforts of any public school district in this state. Arkansas Virtual Academy is an open-enrollment public charter school and, therefore, must admit all applicants that apply, unless there are more applicants than spaces, in which case Arkansas Virtual Academy must fill spaces according to a random, anonymous lottery. Therefore, Arkansas Virtual Academy cannot predict its future student demographics.

As of January 9, 2017, Arkansas Virtual Academy's student enrollment is comprised of 1,832 students of which 2% are Asian, 11% are African American, 2% are Hispanic, 1% are Native American and 84% are Caucasian. The total of 1,832 students would have no material impact on the racial composition of the public school districts in Arkansas, which currently contain 477,268 students per the ADE Data Center. According to the 2016-2017 enrollment figures as maintained by the ADE Data Center, the total enrollment of Arkansas Virtual Academy is slightly less than .004% of that number. According to the 2016-2017 school year enrollment figures as maintained by the ADE Data Center, the NLRSD has a total of 8,405 students, the LRSD has a total of 22,759 students, and the PCSSD has a total of 12,199 students. A new, fourth school district in Pulaski County has opened for the 2016-2017 school year- the Jacksonville North Pulaski School District (formerly part of the PCSSD) (JNPSD). The 2016-2017 enrollment figure for the JNPSD, as maintained by the ADE Data Center, is 3,927 students. The combined student population of the four (4) Pulaski County School Districts is 47,290 students. Arkansas Virtual Academy's student enrollment of 1,832 students is equal to approximately 3.9% of the combined student population of the four (4) Pulaski County School Districts. At its full enrollment of 3,000 students, if the amendment is granted, Arkansas Virtual Academy's student enrollment would be equal to approximately 6.3% of the current combined student population of the four (4) Pulaski

County School Districts. In 2010, LRSD filed a motion to enforce the 1989 Settlement Agreement in the Pulaski County School Desegregation Case. The federal District Court permitted the Pulaski County open-enrollment public charter schools to intervene to present their arguments against the motion. That motion contends that the operation of open-enrollment public charter schools within Pulaski County interferes with the "M-M Stipulation" and the "Magnet Stipulation" On January 17, 2013, the United States District Judge D.P. Marshall, Jr. denied LRSD's Motion in these words:

"To sum up, LRSD and Joshua's motions fail because, after considering the undisputed facts, and considering those that are disputed in LRSD and Joshua's favor, no reasonable fact finder could conclude that the State is in material breach of the parties' 1989 Settlement Agreement as to open-enrollment charter schools in Pulaski County. The proof of any adverse effect beyond the margin on either the stipulation magnet schools or M-to-M transfers has not materialized. The cumulative effect of open-enrollment charter schools in Pulaski County on the stipulation magnet schools and M-to-M transfers has not, as a matter of law, substantially defeated the relevant purposes of the 1989 Settlement Agreement, the magnet stipulation or the M-to-M stipulation."

Little Rock School District, et al. v. North Little Rock School District et al., Lorene Joshua et al., Arkansas Virtual Academy, et al., Case No. 4:82-CV-866-DPM, U.S. District Court-Eastern Division of Arkansas Western Division, Document 4809, at page 29.

In January, 2014, Judge Marshall accepted a Settlement Agreement which effectively concluded the desegregation case. One of the provisions of the Settlement Agreement was the voluntary dismissal with prejudice of the LRSD's appeal to the Eighth Circuit Court of Appeals concerning charter school issues. On August 21, 2014, Judge Marshall signed an order which gave final approval to the Settlement Agreement and released the LRSD and NLRSD from the case.

In conclusion, Arkansas Virtual Academy submits that upon the basis of its review, no court orders or statutory obligations affecting the PCSSD, LRSD and NLRSD or any other public school district prohibit the State's charter school authorizer from granting an increase in the enrollment cap of an open-enrollment public charter school which enrolls students statewide and whose administrative offices are located within the boundaries of the NLRSD.

ARVA Budget - FY17-18 - 2440 Enrollment

		Annual Budget Projection FY17-18	
		Total	% of Revenue
Managed Enrollments			
K-8		1,680	
HS		760	
Ending Enrollment (Avg. for Totals)		2,440	
Funding Sources			
	Basic Formula Funding - K-8 and HS	\$ 16,222,684	91.4%
	Title I	\$ 789,385	4.4%
	Title IIA	\$ 193,026	1.1%
	Title VIB	\$ 501,849	2.8%
	ARMAC	\$ 36,436	0.2%
Total Funding		\$ 17,743,381	100.0%
Instruction - Teachers			
	Salaries	\$ 3,236,216	18.2%
	Benefits	\$ 772,555	4.4%
	Bonus	\$ 158,256	0.9%
	Travel	\$ 40,344	0.2%
	Phone	\$ 17,931	0.1%
	Instructional Materials	\$ 89,653	0.5%
	Curriculum Delivery	\$ 193,160	1.1%
	K12 Charges-3rd Party Teacher	\$ 83,160	0.5%
	Teacher Laptops	\$ 61,426	0.3%
	Non-Instructional Materials & Supplies	\$ 52,861	0.3%
	Conf., Teacher Training & Prof. Dev.	\$ 296,297	1.7%
	Printing, Mailing, Postage	\$ 7,172	0.0%
	Tuition reimb.	\$ 16,674	0.1%
	ISP	\$ 45,723	0.3%
	Non-K12 Other	\$ 5,000	0.0%
Total Instruction - Teachers		\$ 5,076,427	28.6%
Instruction - Students			
	Proctored Exams & Test Administration	\$ 311,468	1.8%
	Curriculum Delivery	\$ 4,832,624	27.2%
	Instructional Materials	\$ 3,140,208	17.7%
	Computer, Peripherals, & Software	\$ 644,024	3.6%
	ISP	\$ 175,635	1.0%
	Family Academic Support	\$ 333,191	1.9%
	K12 Charges Other (includes testing svcs/instr. Coaches)	\$ 534,529	3.0%
	Non-K12 Other	\$ 73,778	0.4%
Total Instruction - Students		\$ 10,045,457	56.6%
Student and Family Services			
	Special Ed Contracted Svcs & Other Related Exp.	\$ 965,755	5.4%
	School Events	\$ 8,000	0.0%
	School Premiums	\$ 9,219	0.1%
	Non-K12 Other	\$ 5,000	0.0%
Total Student and Family Services		\$ 987,974	5.6%

ARVA Budget - FY17-18 - 2440 Enrollment

		Annual Budget Projection FY17-18	
		Total	% of Revenue
School Administration & Governance			
	Educational Services	\$ 389,002	2.2%
	Incremental Fund Reserve (3%)	\$ 124,874	0.7%
	Legal Services	\$ 16,000	0.1%
	Auditing - External	\$ 33,800	0.2%
	Board Development & Training	\$ 1,500	0.0%
	Administrator Travel	\$ 36,616	0.2%
	Administrator Phone	\$ 4,224	0.0%
	Admin Computer, Peripherals, & Software	\$ 5,308	0.0%
	Non-K12 Administrative Staff Salaries	\$ 467,762	2.6%
	Non-K12 Administrative Staff Benefits	\$ 115,235	0.6%
	Non-K12 Administrative Staff Bonus	\$ 12,383	0.1%
	Consultants	\$ 7,596	0.0%
	Non-K12 Other	\$ 2,218	0.0%
Total School Administration & Governance		\$ 1,216,517	6.9%
Technology			
	Technology Services	\$ 181,534	1.0%
Total Technology		\$ 181,534	1.0%
Insurance / Facilities / Other			
	Rent	\$ 55,000	0.3%
	Telephone	\$ 39,252	0.2%
	Internet Connection	\$ 9,000	0.1%
	Copier / Fax Lease	\$ 12,000	0.1%
	Outside Copying	\$ 456	0.0%
	Office Postage and Shipping	\$ 7,071	0.0%
	Office supplies and equipment	\$ 10,000	0.1%
	Computer equip. & installation	\$ 9,505	0.1%
	General Liability Insurance	\$ 70,788	0.4%
	Bank fees	\$ 2,400	0.0%
	Non-K12 Other	\$ 20,000	0.1%
Total Insurance / Facilities / Other		\$ 235,472	1.3%
Total School Expenditures This Period		\$ 17,743,381	100.0%
Surplus/(Deficit)		\$ 0	0.0%
Fund Balance		\$ 486,681	2.7%

ARVA Budget - FY18-19 - 2675 Enrollment

		Annual Budget Projection FY18-19	
		Total	% of Revenue
Managed Enrollments			
K-8		1,800	
HS		875	
Ending Enrollment (Avg. for Totals)		2,675	
Funding Sources			
	Basic Formula Funding - K-8 and HS	\$ 17,777,959	91.5%
	Title I	\$ 851,294	4.4%
	Title IIA	\$ 211,532	1.1%
	Title VIB	\$ 549,961	2.8%
	ARMAC	\$ 39,929	0.2%
Total Funding		\$ 19,430,676	100.0%
Instruction - Teachers			
	Salaries	\$ 3,599,478	18.5%
	Benefits	\$ 859,331	4.4%
	Bonus	\$ 176,420	0.9%
	Travel	\$ 57,251	0.3%
	Phone	\$ 19,831	0.1%
	Instructional Materials	\$ 99,153	0.5%
	Curriculum Delivery	\$ 215,110	1.1%
	K12 Charges-3rd Party Teacher	\$ 83,160	0.4%
	Teacher Laptops	\$ 73,168	0.4%
	Non-Instructional Materials & Supplies	\$ 56,661	0.3%
	Conf., Teacher Training & Prof. Dev.	\$ 331,427	1.7%
	Printing, Mailing, Postage	\$ 7,932	0.0%
	Tuition reimb.	\$ 16,674	0.1%
	ISP	\$ 50,568	0.3%
	Non-K12 Other	\$ 5,000	0.0%
Total Instruction - Teachers		\$ 5,651,162	29.1%
Instruction - Students			
	Proctored Exams & Test Administration	\$ 341,328	1.8%
	Curriculum Delivery	\$ 5,294,273	27.2%
	Instructional Materials	\$ 3,440,872	17.7%
	Computer, Peripherals, & Software	\$ 697,183	3.6%
	ISP	\$ 192,474	1.0%
	Family Academic Support	\$ 395,100	2.0%
	K12 Charges Other (includes testing svcs/instr. Coaches)	\$ 575,248	3.0%
	Non-K12 Other	\$ 73,778	0.4%
Total Instruction - Students		\$ 11,010,256	56.7%
Student and Family Services			
	Special Ed Contracted Svcs & Other Related Exp.	\$ 1,058,343	5.4%
	School Events	\$ 8,000	0.0%
	School Premiums	\$ 9,219	0.0%
	Non-K12 Other	\$ 5,000	0.0%
Total Student and Family Services		\$ 1,080,562	5.6%

ARVA Budget - FY18-19 - 2675 Enrollment

		Annual Budget Projection FY18-19	
		Total	% of Revenue
School Administration & Governance			
	Educational Services	\$ 475,322	2.4%
	Incremental Fund Reserve (3%)	\$ 46,658	0.2%
	Legal Services	\$ 16,000	0.1%
	Auditing - External	\$ 33,800	0.2%
	Board Development & Training	\$ 1,500	0.0%
	Administrator Travel	\$ 36,616	0.2%
	Administrator Phone	\$ 4,224	0.0%
	Admin Computer, Peripherals, & Software	\$ 5,308	0.0%
	Non-K12 Administrative Staff Salaries	\$ 467,762	2.4%
	Non-K12 Administrative Staff Benefits	\$ 115,235	0.6%
	Non-K12 Administrative Staff Bonus	\$ 12,383	0.1%
	Consultants	\$ 7,596	0.0%
	Non-K12 Other	\$ 2,218	0.0%
Total School Administration & Governance		\$ 1,224,621	6.3%
Technology			
	Technology Services	\$ 221,817	1.1%
Total Technology		\$ 221,817	1.1%
Insurance / Facilities / Other			
	Rent	\$ 55,000	0.3%
	Telephone	\$ 39,252	0.2%
	Internet Connection	\$ 9,000	0.0%
	Copier / Fax Lease	\$ 12,000	0.1%
	Outside Copying	\$ 456	0.0%
	Office Postage and Shipping	\$ 7,071	0.0%
	Office supplies and equipment	\$ 10,000	0.1%
	Computer equip. & installation	\$ 9,505	0.0%
	General Liability Insurance	\$ 77,575	0.4%
	Bank fees	\$ 2,400	0.0%
	Non-K12 Other	\$ 20,000	0.1%
Total Insurance / Facilities / Other		\$ 242,258	1.2%
Total School Expenditures This Period		\$ 19,430,676	100.0%
Surplus/(Deficit) before 3% Reserve		\$ (0)	0.0%
Fund Balance		\$ 533,339	2.7%

ARVA Budget - FY19-20 - 3000 Enrollment

		Annual Budget Projection FY19-20	
		Total	% of Revenue
Managed Enrollments			
K-8		2,040	
HS		960	
Ending Enrollment (Avg. for Totals)		3,000	
Funding Sources			
	Basic Formula Funding - K-8 and HS	\$ 19,936,051	91.5%
	Title I	\$ 957,048	4.4%
	Title IIA	\$ 237,210	1.1%
	Title VIB	\$ 616,722	2.8%
	ARMAC	\$ 44,776	0.2%
Total Funding		\$ 21,791,807	100.0%
Instruction - Teachers			
	Salaries	\$ 3,956,344	18.2%
	Benefits	\$ 944,572	4.3%
	Bonus	\$ 194,263	0.9%
	Travel	\$ 66,374	0.3%
	Phone	\$ 21,731	0.1%
	Instructional Materials	\$ 108,653	0.5%
	Curriculum Delivery	\$ 237,060	1.1%
	K12 Charges-3rd Party Teacher	\$ 83,160	0.4%
	Teacher Laptops	\$ 84,909	0.4%
	Non-Instructional Materials & Supplies	\$ 60,461	0.3%
	Conf., Teacher Training & Prof. Dev.	\$ 373,731	1.7%
	Printing, Mailing, Postage	\$ 8,692	0.0%
	Tuition reimb.	\$ 16,674	0.1%
	ISP	\$ 55,413	0.3%
	Non-K12 Other	\$ 5,000	0.0%
Total Instruction - Teachers		\$ 6,217,037	28.5%
Instruction - Students			
	Proctored Exams & Test Administration	\$ 382,763	1.8%
	Curriculum Delivery	\$ 5,936,912	27.2%
	Instructional Materials	\$ 3,858,425	17.7%
	Computer, Peripherals, & Software	\$ 783,214	3.6%
	ISP	\$ 215,838	1.0%
	Family Academic Support	\$ 500,854	2.3%
	K12 Charges Other (includes testing svcs/instr. Coaches)	\$ 631,749	2.9%
	Non-K12 Other	\$ 73,778	0.3%
Total Instruction - Students		\$ 12,383,533	56.8%
Student and Family Services			
	Special Ed Contracted Svcs & Other Related Exp.	\$ 1,186,816	5.4%
	School Events	\$ 8,000	0.0%
	School Premiums	\$ 9,219	0.0%
	Non-K12 Other	\$ 5,000	0.0%
Total Student and Family Services		\$ 1,209,035	5.5%

ARVA Budget - FY19-20 - 3000 Enrollment

		Annual Budget Projection FY19-20	
		Total	% of Revenue
School Administration & Governance			
	Educational Services	\$ 656,688	3.0%
	Incremental Fund Reserve (3%)	\$ 64,743	0.3%
	Legal Services	\$ 16,000	0.1%
	Auditing - External	\$ 33,800	0.2%
	Board Development & Training	\$ 1,500	0.0%
	Administrator Travel	\$ 36,616	0.2%
	Administrator Phone	\$ 4,224	0.0%
	Admin Computer, Peripherals, & Software	\$ 5,308	0.0%
	Non-K12 Administrative Staff Salaries	\$ 467,762	2.1%
	Non-K12 Administrative Staff Benefits	\$ 115,235	0.5%
	Non-K12 Administrative Staff Bonus	\$ 12,383	0.1%
	Consultants	\$ 7,596	0.0%
	Non-K12 Other	\$ 2,218	0.0%
Total School Administration & Governance		\$ 1,424,072	6.5%
Technology			
	Technology Services	\$ 306,454	1.4%
Total Technology		\$ 306,454	1.4%
Insurance / Facilities / Other			
	Rent	\$ 55,000	0.3%
	Telephone	\$ 39,252	0.2%
	Internet Connection	\$ 9,000	0.0%
	Copier / Fax Lease	\$ 12,000	0.1%
	Outside Copying	\$ 456	0.0%
	Office Postage and Shipping	\$ 7,071	0.0%
	Office supplies and equipment	\$ 10,000	0.0%
	Computer equip. & installation	\$ 9,505	0.0%
	General Liability Insurance	\$ 86,991	0.4%
	Bank fees	\$ 2,400	0.0%
	Non-K12 Other	\$ 20,000	0.1%
Total Insurance / Facilities / Other		\$ 251,675	1.2%
Total School Expenditures This Period		\$ 21,791,807	100.0%
Surplus/(Deficit)		\$ (0)	0.0%
Fund Balance		\$ 598,082	2.7%



MEMO

DATE: January 24, 2017
TO: Charter Authorizer
FROM: ADE Legal Services Staff
SUBJECT: Desegregation Analysis of Amendment Request for Arkansas Virtual Academy

I. INTRODUCTION

Arkansas Virtual Academy is an open-enrollment charter school operating statewide with its offices located within the boundaries of the North Little Rock District. The school is approved to serve grades kindergarten through twelve (K-12) with an enrollment cap of 2,000. Arkansas Virtual Academy is requesting an enrollment cap increase from 2,000 to 3,000 students.

II. STATUTORY REQUIREMENTS

Although Ark. Code Ann. § 6-23-106 requires the authorizer to carefully analyze the impact of any new proposed charter school on the efforts of public school districts to achieve and maintain unitary systems, it does not require the authorizer to conduct an analysis of proposed amendments to an existing charter. However, Ark. Code Ann. § 6-23-106(c) states that the State Board "shall not approve any ... act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state."

III. INFORMATION SUBMITTED BY THE APPLICANT AND THE AFFECTED SCHOOL DISTRICT

A desegregation analysis submitted by the charter school is attached as Exhibit A. To date, no desegregation-related opposition to the charter amendment has been received.

IV. DATA FROM THE DEPARTMENT

The October 1, 2016, statewide enrollment compared to enrollment at Arkansas Virtual Academy is as follows:

	2 or More Races	Asian	Black/African American	Hispanic	Native Am. Hawaiian/Pacific Islander	White	Totals
Statewide	11,312	7,819	97,133	60,390	6,627	293,987	477,268
	2.37%	1.64%	20.35%	12.65%	1.39%	61.60%	--
Arkansas Virtual Academy	63	25	215	107	24	1,658	2,092
	3.01%	1.20%	10.28%	5.11%	1.15%	79.25%	--
COMBINED TOTAL	11,375	7,844	97,348	60,497	6,651	295,645	479,360
	2.37%	1.64%	20.31%	12.62%	1.39%	61.67%	--

Source: ADE Data Center, Oct. 1, 2016, Enrollment

IV. ANALYSIS FROM THE DEPARTMENT

“Desegregation” is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or “vestiges” of prior *de jure* (caused by official action) racial discrimination. The goal of a desegregation case with regard to assignment of students to schools is to “achieve a system of determining admission to the public schools on a non-racial basis.” *Pasadena City Board of Education v. Spangler*, 427 U.S. 424, 435 (1976) (quoting *Brown v. Board of Education*, 349 U.S. 294, 300-301 (1955)).

V. CONCLUSION

As stated above, Arkansas law does not allow the authorizer to approve any public charter school that “hampers, delays, or in any manner negatively affects the desegregation efforts” of a public school district. Ark. Code Ann. § 6-23-106(c). The Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs “prove all of the essential elements of *de jure* segregation -- that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools.” *Keyes v. School Dist. No. 1*, 413 U.S. 189, 205-206 (1973) (emphasis added). “[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate.” *Id.*, at 208 (emphasis in original).

It is difficult to conclude, from data currently available, that the proposal of the charter school is motivated by an impermissible intent to segregate schools, or that approval would hamper, delay or negatively affect the desegregation efforts of the affected school districts.

Desegregation Assurances

The Arkansas Virtual Academy is seeking an amendment to increase its enrollment cap, phased in over a period of time, to 3,000 students. The Arkansas Virtual Academy's administrative offices are located within the boundaries of the North Little Rock School District (NLRSD). As such, the Arkansas Virtual Academy offers this Desegregation Analysis in accordance with the requirements of Ark. Code Ann. §6-23-106 to carefully review the potential impact its operation with this amendment request would have upon the school districts of the state as a whole, to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated schools, but with particular attention to the NLRSD, Little Rock School District (LRSD), and the Pulaski County Special School District (PCSSD). Arkansas Virtual Academy has substantiated that the LRSD and the NLRSD have been found by the federal District Court to be unitary in all respects of their school operations. PCSSD has been determined by the federal District Court to be unitary in all respects concerning inter-district student assignment. The importance of the attainment of unitary status of the LRSD and the NLRSD, and the status of PCSSD as unitary in the area of inter-district student assignment, is that those school districts have no further obligations to comply with court orders in these areas. Therefore, the granting of this amendment to Arkansas Virtual Academy's open-enrollment public school charter cannot be said to have a negative impact on the PCSSD, LRSD, and NLRSD's ability to comply with any District Court Orders or statutory obligations to create and maintain a unitary system of desegregated public schools.

Arkansas Virtual Academy draws students from many school districts across the state, as well as students who were formerly in private schools or were home schooled, with its on-line offerings. Arkansas Virtual Academy provides particular opportunities to children, who for any number of reasons, are not able to attend school in a traditional school district. Many of the students enrolled at Arkansas Virtual Academy, therefore, would not be able to attend a traditional school district. Because all public school districts in Arkansas from which Arkansas Virtual Academy draws students are unitary in student assignment, or otherwise not under any court orders to desegregate, the granting of its amendment request can have no negative affect on the desegregation efforts of any public school district in this state. Arkansas Virtual Academy is an open-enrollment public charter school and, therefore, must admit all applicants that apply, unless there are more applicants than spaces, in which case Arkansas Virtual Academy must fill spaces according to a random, anonymous lottery. Therefore, Arkansas Virtual Academy cannot predict its future student demographics.

As of January 9, 2017, Arkansas Virtual Academy's student enrollment is comprised of 1,832 students of which 2% are Asian, 11% are African American, 2% are Hispanic, 1% are Native American and 84% are Caucasian. The total of 1,832 students would have no material impact on the racial composition of the public school districts in Arkansas, which currently contain 477,268 students per the ADE Data Center. According to the 2016-2017 enrollment figures as maintained by the ADE Data Center, the total enrollment of Arkansas Virtual Academy is slightly less than .004% of that number. According to the 2016-2017 school year enrollment figures as maintained by the ADE Data Center, the NLRSD has a total of 8,405 students, the LRSD has a total of 22,759 students, and the PCSSD has a total of 12,199 students. A new, fourth school district in Pulaski County has opened for the 2016-2017 school year- the Jacksonville North Pulaski School District (formerly part of the PCSSD) (JNPSD). The 2016-2017 enrollment figure for the JNPSD, as maintained by the ADE Data Center, is 3,927 students. The combined student population of the four (4) Pulaski County School Districts is 47,290 students. Arkansas Virtual Academy's student enrollment of 1,832 students is equal to approximately 3.9% of the combined student population of the four (4) Pulaski County School Districts. At its full enrollment of 3,000 students, if the amendment is granted, Arkansas Virtual Academy's student enrollment would be equal to approximately 6.3% of the current combined student population of the four (4) Pulaski

County School Districts. In 2010, LRSD filed a motion to enforce the 1989 Settlement Agreement in the Pulaski County School Desegregation Case. The federal District Court permitted the Pulaski County open-enrollment public charter schools to intervene to present their arguments against the motion. That motion contends that the operation of open-enrollment public charter schools within Pulaski County interferes with the "M-M Stipulation" and the "Magnet Stipulation" On January 17, 2013, the United States District Judge D.P. Marshall, Jr. denied LRSD's Motion in these words:

"To sum up, LRSD and Joshua's motions fail because, after considering the undisputed facts, and considering those that are disputed in LRSD and Joshua's favor, no reasonable fact finder could conclude that the State is in material breach of the parties' 1989 Settlement Agreement as to open-enrollment charter schools in Pulaski County. The proof of any adverse effect beyond the margin on either the stipulation magnet schools or M-to-M transfers has not materialized. The cumulative effect of open-enrollment charter schools in Pulaski County on the stipulation magnet schools and M-to-M transfers has not, as a matter of law, substantially defeated the relevant purposes of the 1989 Settlement Agreement, the magnet stipulation or the M-to-M stipulation."

Little Rock School District, et al. v. North Little Rock School District et al., Lorene Joshua et al., Arkansas Virtual Academy, et al., Case No. 4:82-CV-866-DPM, U.S. District Court-Eastern Division of Arkansas Western Division, Document 4809, at page 29.

In January, 2014, Judge Marshall accepted a Settlement Agreement which effectively concluded the desegregation case. One of the provisions of the Settlement Agreement was the voluntary dismissal with prejudice of the LRSD's appeal to the Eighth Circuit Court of Appeals concerning charter school issues. On August 21, 2014, Judge Marshall signed an order which gave final approval to the Settlement Agreement and released the LRSD and NLRSD from the case.

In conclusion, Arkansas Virtual Academy submits that upon the basis of its review, no court orders or statutory obligations affecting the PCSSD, LRSD and NLRSD or any other public school district prohibit the State's charter school authorizer from granting an increase in the enrollment cap of an open-enrollment public charter school which enrolls students statewide and whose administrative offices are located within the boundaries of the NLRSD.

2016 ESEA DISTRICT REPORT ARKANSAS VIRTUAL ACADEMY

Superintendent: SCOTT SIDES
LEA: 6043700
Enrollment: 1812

Attendance: 99.27
Poverty Rate: 33.89

Address: 4702 WEST COMMERCIAL DR,
 NORTH LITTLE ROCK, AR 721
Phone: (501) 664-4225

OVERALL DISTRICT STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1371	1392	98.49	1372	1394	98.42
Targeted Achievement Gap Group	980	998	98.20	981	1000	98.10
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	137	141	97.16	137	141	97.16
Hispanic	56	59	94.92	57	59	96.61
White	1096	1109	98.83	1096	1111	98.65
Economically Disadvantaged	912	930	98.06	913	932	97.96
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	238	240	99.17	237	240	98.75

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	491	1070	45.89	47.87
Targeted Achievement Gap Group	296	748	39.57	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	28	97	28.87	27.81
Hispanic	24	46	52.17	41.05
White	409	866	47.23	55.31
Economically Disadvantaged	287	689	41.65	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	26	192	13.54	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	347	1069	32.46	43.35
Targeted Achievement Gap Group	198	747	26.51	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	19	97	19.59	23.53
Hispanic	11	46	23.91	38.01
White	290	865	33.53	50.35
Economically Disadvantaged	189	688	27.47	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	25	191	13.09	12.35

2016 ESEA DISTRICT REPORT

ARKANSAS VIRTUAL ACADEMY

Superintendent: SCOTT SIDES
LEA: 6043700
Enrollment: 1812

Attendance: 99.27
Poverty Rate: 33.89

Address: 4702 WEST COMMERCIAL DR,
NORTH LITTLE ROCK, AR 721
Phone: (501) 664-4225

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016



ARKANSASSM
VIRTUAL ACADEMY





An Important Choice for Families

- 10th year as an open-enrollment charter school – first established in 2002 under a federal grant
- Mitigating health risks
- Greater flexibility in the event of life-changing illness
- Parents seeking greater involvement with a strong curriculum and involved teachers
- Safety
- Bullying
- Can be very efficient
- Supporting unique talents
- Accommodating a wide range of student learning
- Individualization can be very powerful



Innovative and Student-Centered

- Research indicates that students achieve when parents are involved in their learning.
- ARVA leverages this relationship, supported by certified teachers and technology.
- Students in ARVA have specific learning paths that align to the academic needs of the student.
- Students come to ARVA, in many cases, as an alternative to the traditional setting.
- In many situations, ARVA offers students in Arkansas a solution that works for them.



Current Demographics

Student Demography	Percentage of Students Enrolled
American Indian or Alaskan Native	1%
Asian	2%
Black or African-American	11%
Hispanic or Latino	2%
Native Hawaiian or Pacific Islander	<1%
White or Caucasian	84%
Economically Disadvantaged	68%
Special Education	15%



ARVA's Enrollment

January 1, 2017 – 1,916 Students

Students by Grade	Students Enrolled
Kindergarten	106
1 st Grade	111
2 nd Grade	117
3 rd Grade	112
4 th Grade	162
5 th Grade	166
6 th Grade	156
7 th Grade	186
8 th Grade	239
9 th Grade	235
10 th Grade	152
11 th Grade	122
12 th Grade	52



Benefits of Amendment

- Establishes numbers at each grade level that provide seat capacity for students advancing from prior grade level
- Establishes a more complete middle school model with a team of core teachers at grades 6, 7, and 8
- Provides additional opportunity for expansion of course offerings within the high school
- Stabilizes numbers across all grades that allow for greater predictability in staffing and enrollment across grades



Suggested Enrollment by Grade

	Current	2017-2018	2018-2019	2019-2020
K	106	150	180	200
1	111	150	180	200
2	117	150	180	200
3	112	150	180	240
4	162	180	180	240
5	166	180	180	240
6	156	240	240	240
7	186	240	240	240
8	239	240	240	240
9	235	240	240	240
10	152	240	240	240
11	122	155	240	240
12	52	125	155	240



Core Course Expansion

ELA

- Creative Writing
- Critical Reading
- Journalism II

Math

- Developmental Algebra
- Continuing Algebra
- Quantitative Math

Science

- Astronomy
- Earth Science

History

- Geography
- Government



CTE and Elective Offerings

Digital Studio Art

Audio Engineering

Music Lab -- Piano

Intro to Agricultural Science

Intro to Veterinary Science

Intro to Culinary Arts

Restaurant Management

Hospitality and Tourism

Advertising and Sales

Digital Photography

Fashion and Interior Design

Sports and Entertainment Marketing

Child Development

Family and Consumer Sciences

Nutrition and Wellness

Intro to Health Services

French I

French II



CTE Clusters and Pathways

Addition of courses allows for the creation of or foundation for the following clusters/pathways:

- Business, Management, and Administration
- Hospitality and Tourism
- Marketing, Sales and Service
- Education and Training
- Agriculture, Food and Natural Resources



State Assessments for Grades 3-8 and High School

State Assessments by School Year: Subjects Reported

	2014-2015	2015-2016
PARCC	English Language Arts (grades 3-8 and HS) Mathematics (grades 3-8) Algebra (grade 9) Geometry (grade 10)	
ACTAAP	Augmented Benchmark Science (3-8) Biology (HS)	
ACT Aspire		Reading, English, Mathematics, Science and Writing

PARCC = Partnership for Assessment of Readiness for College and Careers

ACTAPP = Arkansas Comprehensive Testing, Assessment, and Accountability Program

Notes: *This deck compares ACT Aspire Reading to PARCC English Language Arts because they are more similar in content than the ACT Aspire English test. Specifically, the ACT Aspire English test focuses on Conventions of Standard English, Punctuation and Usage Conventions, and Sentence Structure and Format. (Source: ACT Aspire Technical Bulletin #1, Version 3, August 2014). In addition, ACT Aspire calculates a combination English Language Arts score composed of Reading, English, and Writing. This composite score is reported but not compared to any other score from prior years.*



School and State Comparison

PARCC ELA

Reading/English/Writing/ELA Combined



ARVA: School and State Comparison (All Students): Closing the Gap (%AAP)

14-15 PARCC ELA (grades 3-8 and HS)

15-16 ACT Aspire Reading (grades 3-10)

Positive Numbers Mean Smaller GAP Between School and State Comparing 2016 Results to 2015 Results



	2014-2015 School Year				2015-2016 School Year				Closing the gap between School and State (2014-2015 to 2015-2016) in percentage points
	ELA				Reading				
	ARVA %AAP (All)	Total Count (All)	State %AAP (All)	Gap between School and State in percentage points	ARVA %AAP (All)	Total Count (All)	State %AAP (All)	Gap between School and State in percentage points	
3 rd	29%	110	29%	=	35%	145	35%	=	=
4 th	35%	122	34%	+1	33%	142	41%	-8	-9
5 th	27%	120	32%	-5	37%	166	34%	+3	+8
6 th	27%	164	33%	-6	48%	175	46%	+2	+8
7 th	31%	187	35%	-4	37%	224	36%	+1	+5
8 th	30%	200	32%	-2	49%	234	48%	+1	+3
9 th	37%	119	37%	=	37%	155	36%	+1	+1
10 th	45%	71	37%	+8	46%	108	35%	+11	+3



ARVA: School and State Comparison (FAY Students): Closing the Gap (%AAP)

14-15 PARCC ELA (grades 3-8 and HS)

15-16 ACT Aspire Reading (grades 3-10)

Comparing the GAP for FAY versus All Students in Reading, it is only at Grade 4 that the GAP in 2016 is Larger than the GAP in 2015 for FAY and All Students



	2014-2015 School Year				2015-2016 School Year				Closing the gap between School and State (2014-2015 to 2015-2016) in percentage points
	ELA				Reading				
	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School and State in percentage points	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School and State in percentage points	
3 rd	31%	90	29%	+2	37%	114	35%	+2	=
4 th	39%	93	34%	+5	35%	109	41%	-6	-11
5 th	26%	103	32%	-6	40%	121	34%	+6	+12
6 th	28%	134	33%	-5	49%	135	46%	+3	+8
7 th	31%	143	35%	-4	36%	183	36%	=	+4
8 th	29%	155	32%	-3	52%	181	48%	+4	+7
9 th	38%	88	37%	+1	41%	128	36%	+5	+4
10 th	47%	45	37%	+10	44%	86	35%	+9	-1



ARVA: School and State Comparison (All and FAY Students): Closing the Gap (%AAP) 15-16 ACT Aspire English (grades 3-10)

*Positive Numbers Mean Smaller GAP Between School
and State Comparing 2016 Results to 2015 Results*



	2015-2016 School Year						
	English						
06	ARVA %AAP (All)	Total Count (All)	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School (All) and State (All) in percentage points	Gap between School (FAY) and State (All) in percentage points
3 rd	64%	145	64%	114	72%	-8	-8
4 th	63%	142	66%	109	68%	-5	-2
5 th	67%	166	65%	121	73%	-6	-8
6 th	65%	175	64%	135	71%	-6	-7
7 th	75%	224	74%	183	78%	-3	-4
8 th	71%	234	72%	181	71%	=	+1
9 th	55%	155	56%	128	54%	+1	+2
10 th	58%	108	58%	86	56%	+2	+2



ARVA: School and State Comparison (All and FAY Students): Closing the Gap (%AAP) 15-16 ACT Aspire Writing (grades 3-10)

*Positive Numbers Mean Smaller GAP Between School
and State Comparing 2016 Results to 2015 Results*



60	2015-2016 School Year						
	Writing						
	ARVA %AAP (All)	Total Count (All)	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School (All) and State (All) in percentage points	Gap between School (FAY) and State (All) in percentage points
3 rd	8%	119	10%	93	20%	-12	-10
4 th	3%	131	4%	101	13%	-10	-9
5 th	16%	160	18%	116	20%	-4	-2
6 th	31%	167	30%	129	44%	-13	-14
7 th	25%	220	24%	180	28%	-3	-4
8 th	21%	234	22%	181	23%	-2	-1
9 th	34%	151	35%	124	44%	-10	-9
10 th	54%	105	52%	83	52%	+2	=



ARVA: School and State Comparison (All and FAY Students): Closing the Gap (%AAP) 15-16 ACT Aspire ELA Combined* (grades 3-10)

*Positive Numbers Mean Smaller GAP Between School
and State Comparing 2016 Results to 2015 Results*



	2015-2016 School Year						
	ELA Combined*						
100	ARVA %AAP (All)	Total Count (All)	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School (All) and State (All) in percentage points	Gap between School (FAY) and State (All) in percentage points
3 rd	34%	119	39%	93	40%	-6	-1
4 th	30%	131	35%	101	41%	-11	-6
5 th	48%	160	49%	116	51%	-3	-2
6 th	53%	167	55%	129	58%	-5	-3
7 th	45%	220	43%	180	50%	-5	-7
8 th	50%	234	54%	181	53%	-3	+1
9 th	49%	151	53%	124	48%	+1	+5
10 th	50%	105	48%	83	48%	+2	=

%AAP=percentage at or above proficiency.

*ELA combined includes English, Reading, and Writing

State level data is not available for 'ELA combined.' State level data represents an average score of the district data.



School and State Comparison

Mathematics



ARVA: School and State Comparison (All Students): Closing the Gap (%AAP)

14-15 PARCC Mathematics: Mathematics (grades 3-8) / Algebra 1 (grade 9) and Geometry (grade 10)

15-16 ACT Aspire Mathematics (grades 3-10)

Positive Numbers Mean Smaller GAP Between School and State Comparing 2016 Results to 2015 Results

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	2014-2015 School Year				2015-2016 School Year				Closing the gap between School and State (2014-2015 to 2015-2016) in percentage points
	Mathematics				Mathematics				
	ARVA %AAP (All)	Total Count (All)	State %AAP (All)	Gap between School and State in percentage points	ARVA %AAP (All)	Total Count (All)	State %AAP (All)	Gap between School and State in percentage points	
3 rd	20%	109	31%	-11	39%	145	56%	-17	-6
4 th	14%	122	24%	-10	41%	143	54%	-13	-3
5 th	20%	122	24%	-4	35%	166	48%	-13	-9
6 th	20%	163	25%	-5	38%	176	55%	-17	-12
7 th	19%	186	22%	-3	28%	224	44%	-16	-13
8 th	29%	199	17%	+12	26%	234	38%	-12	-24
9 th	22%	85	28%	-6	22%	155	28%	-6	=
10 th	9%	47	21%	-12	15%	108	22%	-7	+5



ARVA: School and State Comparison (FAY Students): Closing the Gap (%AAP)
14-15 PARCC Mathematics: Mathematics (grades 3-8) / Algebra 1 (grade 9) and Geometry (grade 10)
15-16 ACT Aspire Mathematics (grades 3-10)

Comparing the GAP for FAY versus All Students in Mathematics, it is only at Grades 9 and 10 where the GAP is Equal or Positive for Both Groups

	2014-2015 School Year				2015-2016 School Year				Closing the gap between School and State (2014-2015 to 2015-2016) in percentage points
	Mathematics				Mathematics				
	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School and State in percentage points	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School and State in percentage points	
3 rd	20%	91	31%	-11	39%	114	56%	-17	-6
4 th	17%	93	24%	-7	44%	109	54%	-10	-3
5 th	20%	105	24%	-4	35%	121	48%	-13	-9
6 th	20%	134	25%	-5	44%	135	55%	-10	-5
7 th	22%	142	22%	=	26%	183	44%	-18	-18
8 th	28%	155	17%	+11	27%	181	38%	-11	-22
9 th	17%	58	28%	-11	26%	128	28%	-2	+9
10 th	10%	31	21%	-11	15%	86	22%	-7	+4

%AAP=percentage at or above proficiency.



School and State Comparison

Science



ARVA: School and State Comparison (All Students): Closing the Gap (%AAP)
14-15 ACTAAP Science: Augmented Science Exam (grades 5 and 7) / Biology (grade 10)
15-16 ACT Aspire Science (grades 3-8 and 10)

There is improvement in the GAP between ARVA and the State for All Students in Grades 5 and 10.



	2014-2015 School Year				2015-2016 School Year				Closing the gap between School and State (2014-2015 to 2015-2016) in percentage points
	Science				Science				
	ARVA %AAP (All)	Total Count (All)	State %AAP (All)	Gap between School and State in percentage points	ARVA %AAP (All)	Total Count (All)	State %AAP (All)	Gap between School and State in percentage points	
3 rd					30%	145	37%	-7	
4 th					31%	143	39%	-8	
5 th	48%	121	60%	-12	39%	166	39%	=	+12
6 th					49%	176	52%	-3	
7 th	26%	184	34%	-8	32%	224	41%	-9	-1
8 th					32%	234	39%	-7	
10 th	44%	57	47%	-3	31%	108	29%	+2	+5

%AAP=percentage at or above proficiency.

Science was not tested in 2014-2015 in grades 3, 4, 6, and 8.



ARVA: School and State Comparison (FAY Students): Closing the Gap (%AAP)
14-15 ACTAAP Science: Augmented Science Exam (grades 5 and 7) / Biology (grade 10)
15-16 ACT Aspire Science (grades 3-8 and 10)

Comparing the GAP for FAY versus All Students in Science, it is much improved year over year at grade 5, improved at grade 10, and the same at Grade 8 for Both Groups.

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	2014-2015 School Year				2015-2016 School Year				Closing the gap between School and State (2014-2015 to 2015-2016) in percentage points
	Science				Science				
	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School and State in percentage points	ARVA %AAP (FAY)	Total Count (FAY)	State %AAP (All)	Gap between School and State in percentage points	
3 rd					33%	114	37%	-4	
4 th					35%	109	39%	-4	
5 th	45%	106	60%	-15	40%	121	39%	+1	+16
6 th					50%	135	52%	-2	
7 th	29%	139	34%	-5	31%	183	41%	-10	-5
8 th					35%	181	39%	-4	
10 th	44%	36	47%	-3	30%	86	29%	+1	+4

%AAP=percentage at or above proficiency.

Science was not tested in 2014-2015 at 3, 4, 6, and 8.

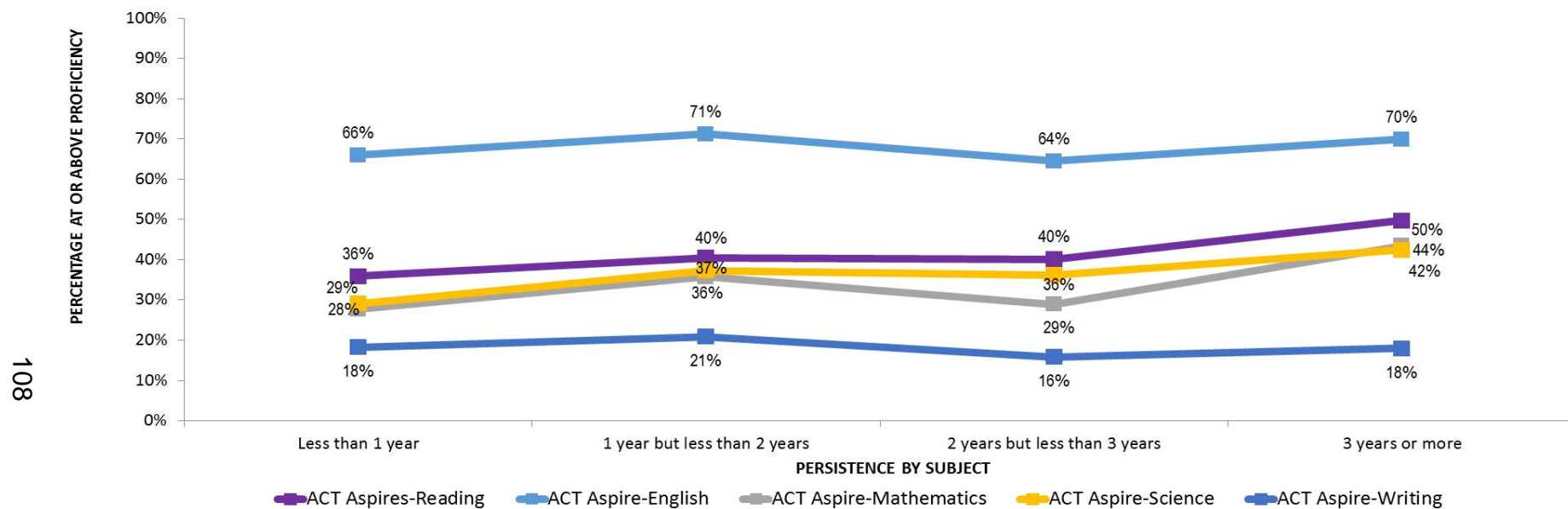


Persistence

Grades 3-8 and High School



ARVA: Persistence (Grades 3-8)



Total Student Count Per Category

	ACT Aspires-Reading	ACT Aspire-English	ACT Aspire-Mathematics	ACT Aspire-Science	ACT Aspire-Writing
Less than 1 year	362	362	364	364	344
1 year but less than 2 years	378	378	378	378	364
2 years but less than 3 years	152	152	152	152	139
3 years or more	193	193	193	193	183

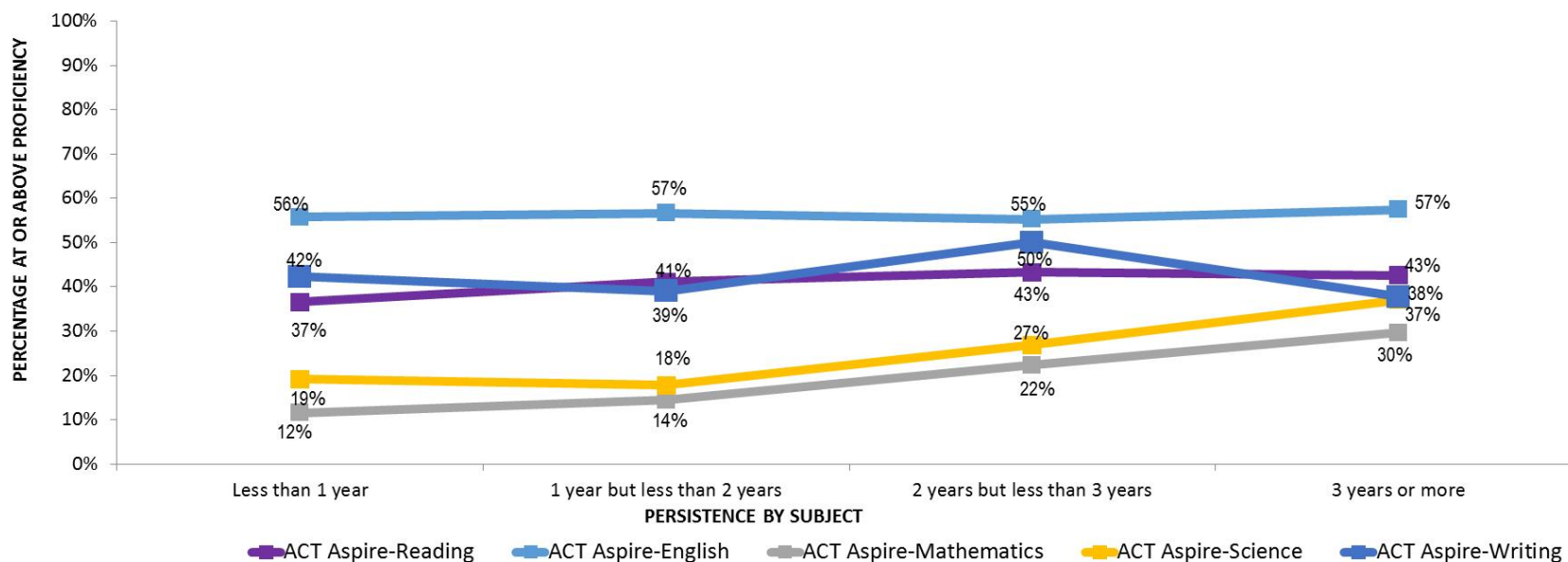
Students enrolled 3 years or more compared to students enrolled less than 1 year

Subject	%AAP: Increase or Decrease in percentage points
ACT Aspire-Reading	+14
ACT Aspire -English	+4
ACT Aspire-Mathematics	+16
ACT Aspire-Science	+13
ACT Aspire-Writing	=

%AAP=percentage at or above proficiency.



ARVA: Persistence-ACT Aspire (High School)



	Total Student Count Per Category				
	ACT Aspire-Reading	ACT Aspire-English	ACT Aspire-Mathematics	ACT Aspire-Science	ACT Aspire-Writing
Less than 1 year	52	52	52	52	52
1 year but less than 2 years	90	90	90	90	87
2 years but less than 3 years	67	67	67	67	64
3 years or more	54	54	54	54	53

Students enrolled 3 years or more compared to students enrolled less than 1 year

Subject	%AAP: Increase or Decrease in percentage points
ACT Aspire-Reading	+6
ACT Aspire –English	+1
ACT Aspire-Mathematics	+18
ACT Aspire-Science	+18
ACT Aspire-Writing	-4



Did ARVA Students Who Tested in 2014-2015 and in 2015-2016 in ELA Improve Year Over Year?

ARVA students who tested in both 2014-2015 and 2015-2016 not only Met AMO target, but improved more than the State in every cohort except the Grade 3 to Grade 4 Group

ELA 2014-2015			ELA 2015-2016				
Grade Level	ARVA % AAP	Total Count	Grade Level	ARVA % AAP	Total Count	ARVA Year over Year Improvement (FAY) in Percentage AAP Points	State of Arkansas Year over Year Improvement (All Students) in Percentage AAP Points
3 rd	30%	56					
4 th	41%	73	4 th	32%	56	+2	+7
5 th	29%	68	5 th	51%	73	+10	+2
6 th	28%	98	6 th	51%	68	+22	+13
7 th	35%	105	7 th	43%	*97	+15	+1
8 th	24%	101	8 th	56%	*106	+21	+16
9 th	49%	47	9 th	50%	101	+26	-1
			10 th	55%	47	+6	-2

* Indicates a student who skipped from grade 6 in 2014-2015 to grade 8 in 2015-2016



Did ARVA Students Who Tested in 2014-2015 and in 2015-2016 in Mathematics Improve Year Over Year?

ARVA students who had remained continuously enrolled for 2 or more years improved in grades 4 through 8 and met AMO target, but underperformed compared to the State

Mathematics 2014-2015			Mathematics 2015-2016				
Grade Level	ARVA % AAP	Total Count	Grade Level	ARVA % AAP	Total Count	ARVA Year over Year Improvement (FAY) in Percentage AAP Points	State of Arkansas Year over Year Improvement (All Students) in Percentage AAP Points
3 rd	22%	60					
4 th	15%	78	4 th	45%	60	+23	+30
5 th	22%	72	5 th	36%	78	+21	+24
6 th	19%	98	6 th	50%	72	+28	+30
7 th	19%	106	7 th	25%	*97	+6	+22
8 th	28%	103	8 th	25%	*107	+6	+19
9 th	19%	47	9 th	24%	103	-4	0
			10 th	17%	47	-2	+1

* Indicates a student who skipped from grade 6 in 2014-2015 to grade 8 in 2015-2016



Providing Support for Families

- *Pre-enrollment Parent Information Session:*
 - 100% of new, enrolling families have completed the pre-enrollment session
- *Summer SS Support for new families:*
 - Contacted 1,440 families twice during the summer
 - Worked through Strong Start support list:
 - Begin building relationships with families, provide a point of contact for questions even before school starts
 - Ensure families have internet connection, adequate computer access, can access the school platforms, provide training as needed
 - Review policies, such as Learning Coach role/availability, Class Connect expectations/access, logging in and school attendance
 - Assist, as needed, in planning school space and schedules, especially in multi-child families
 - Orientation sessions, confirm completion of Welcome to Online Learning course
- *Modified SS Support for returning families who struggled previously:*
 - (in addition to above) discussed struggles the family had during the previous school year and set plans for success
 - Assisted families in:
 - setting a schedule, considering family needs/extracurricular activities
 - organizing work space, ensuring access to needed supplies
 - setting SMART goals



Providing Support for Families

- *Face-to-face Summer Connection Days:*
 - 6 face-to-face park day family connection/training events across the state in summer 2016
- *Tiered support via Family Academic Support Team (FAST):*
 - 13.58% of enrolled students have been/are being supported by the FASTeam this school year.
 - 215 are active referrals.
 - 88% of all referrals (11% of student population since Aug. 15) have been referred for engagement/training support, provided by Engagement Coaches (EC). ECs provide supplemental support to students and families on as-needed basis throughout the school year. Teachers may select students for this support for various reasons (see below). ECs work with families to help them understand our school's policies, the roles of the parent, student, and teacher, understanding/using the school platforms, tracking student performance, building a schedule that works for the student/family, managing multiple students, engaging students at home, how to be an effective learning coach, and effectively communicating with their teacher. ECs check in weekly (or more often as needed) with assigned families online and/or on the phone, provide additional trainings in areas of need, and act as a liaison for the families.



Providing Support for Families

- *Tiered support via Family Academic Support Team (FAST) (continued):*
 - 43% of all referrals (6% of student population since Aug. 15) have been referred for Truancy support, provided by the Family Compliance Liaison (FACL)/Truancy Officer. Truancy support is provided through the FACL by reviewing attendance data and conferring with admin, contacting families to ensure they understand attendance requirements, assisting with logging attendance, attending court dates as needed, and following up with withdrawn students to ensure students are enrolled elsewhere.
 - 14% of all referrals (2% of student population since Aug. 15) have been referred for support, provided by our Family Resource Coordinator (FRC). The FRC ensures that students and families in crisis have access to resources, such as outside counseling, reduced internet providers, offering home/health care/personal supplies through a cooperative relationship with the United Way, support/training for families, teachers, and staff in relation to child welfare and suicide prevention, and working as the liaison with students placed in behavioral care facilities.



Providing Support for Families

- *Outings/Student Enrichment from 15/16:*
 - ARVA hosted approximately 20 face-to-face outings during *SY 2015/2016* across the state with a total of approximately 750 students and families in attendance.
 - ARVA Booster families hosted 43 additional outings during *SY 2015-2016* across the state through the Booster program with a total of approximately 720 students and families in attendance.
 - For *SY 2016/2017*, ARVA has already hosted 11 outings across the state with a total of approximately 300 students and families in attendance.
 - ARVA Booster families have hosted 13 outings so far across the state with more upcoming outings scheduled.